

Stay safe online

Remember the 5 SMART rules when using the internet and mobile phones.



S

SAFE: Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.



M

MEET: Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.



A

ACCEPTING: Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!



R

RELIABLE: Information you find on the internet may not be true, or someone online may be lying about who they are. Make sure you check information before you believe it.



T

TELL: Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.



Find out more at Childnet's website ...

www.kidsmart.org.uk



Progress Challenges



E-Safety Pathway: Digital Research

Can you evaluate a website and consider its source of origin?

Can you understand what is meant by copyright and acknowledge sources of information?

Can you find reliable information and put it into your own words and understand why this is important?

Do you know that not everything on the internet is true and search using appropriate terms?

Can you say what you should do if you find something online which upsets you?

Can you say why you use the internet?



"I don't think this website is reliable because... I can find out where a website has come from by..."

"I saw the © symbol so I know I cannot use that image in my presentation. I wrote a list of where I found the information I used"

"I know I have to rewrite this information – it's stealing someone else's idea and is called plagiarism."

I know that there are lots of different websites which say different things about the same topic. Not all of them are true."

"I would tell an adult if I found something I didn't like on the internet."

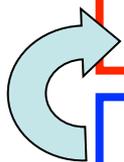
"I can use the internet to learn and play games."



Progress Challenges



E-Safety Pathway: Online Publishing



Can you understand the full impact of what you publish online?

Can you recognise a reliable source of information?

Can you recognise the effect that your writing or images may have on others?

Can you understand the difference between publishing on a school platform & an open public site?

Can you 'think before you click'?

Can you recognise that pictures and messages can be (and should be) shared safely?



Children realise that anything uploaded to the internet is there forever.

Children are aware that information on the internet is not always true

Children understand that they need to have appropriate permission for use of images of friends.

Children develop their classpage on the school site using appropriate images and information for their class/school community.

Children are aware that their work can be published/ shared online for all to see & consider password protection

With your teacher, upload photos of what you like doing at school/ photos of your work to the school website



Progress Challenges



E-Safety Pathway: Online Communication

Can you explore ways of dealing with negative online behaviour?

Can you analyse and explain your online behaviour?

Can you describe the possible consequences of your online communication?

Can you select the most suitable tool to communicate online?

Can you communicate using email or online forums?

Can you say what the internet is for?



In school we have SMART which helps me to make the correct decisions. I follow the school's AUP. I help younger children to use the internet safely.

I know that any information I share online can potentially be seen by anyone online. My comments could be misinterpreted.

I always read the title of the attachment and choose whether it is safe to open. I only ever open emails when I know the sender.

I could use an email to invite someone to an event. I could use a forum to talk to my friends about my homework. I know how to respond to upsetting communication.

I can enter an email address. I can add text into the body of the email. I can attach a photo. I know how to send it.

I can use the internet to: find out information, talk to my Grandma in Australia, find photos and play games.