



Pupil Premium – 2015/16

Pupil Premium Funding

The Academy received £48,840 in pupil premium funding during the academic year of 2015 – 16. The table below shows how the money was spent.

Issues

Monitoring has demonstrated the need for a focus on the application of the basic skills reading, writing and maths, with a particular focus on the reasoning aspect of maths. The development of these skills will enable pupils to make further progress in the core subjects and we hope to see them translate into the foundation subjects.

Following discussion with staff, governors and pupils we feel these skills need to be modelled to a high standard and applied in a range of contexts.

Activity	Expenditure	Rationale
Intervention Activities	£29240	Funding for teachers, teaching assistant, Deputy Head release time to work with groups of children to target
Singapore maths training	£800	TAs and Ks1 teachers trained in the delivery of Singapore maths which will be delivered to small intervention groups to develop confidence in reasoning skills
Resources to support specific intervention	£1600	Specialist resources to promote engagement
Theatre/drama workshops and trips	£100	Allow pupils to practise their speaking skills for a purpose and in a meaningful context.
Magazines/newspapers	£300	Ensure pupils have a range of texts that are available to them for discussion.
Chaplaincy team provision	£6300	To allow pupils the opportunity to build self-esteem and self-belief through worship and collaboration with peers. Develop team work opportunities and promote the need to present to lead teams of pupils and adults.
Education Welfare support	£1700	Support families who have poor attendance or late issues to ensure that pupils have full access to the curriculum.
Faith in Families	£6300	Providing emotional support to pupils' and families to support their wellbeing both in and out of school.
Library resources	£1200	Engaging the pupils in reading for pleasure and purpose across the curriculum.
Funding for trips and activities	£1300	Ensuring that all pupils have full access to the range of extra-curricular activities that are available.