

Review of Pupil Premium Funding – 2018/19

Summary information			
English Martyrs' Catholic Voluntary Academy			
Academic Year	2018/19	Total PP budget	£55400
Total number of pupils	286	Number of pupils eligible for PP	39

End of Key Stage Two Attainment Data 2018/19						
Attainment		English Martyrs' Catholic Voluntary Academy 2019		National (2018)		Gap Between School PP 2019 and National Non PP 2018
		PP Pupils	Cohort less PP	PP Pupils	Non PP Pupils	
% ARE + in Reading, Writing & Maths		100%	90%	70%	64%	+36%
% ARE +	Maths	100%	100%	76%	81%	+19%
	Reading	100%	92%	75%	80%	+20%
	Writing	100%	92%	83%	78%	+22%
	SPAG	100%	92%	82%	78%	+22%
% GDS +	Maths	33%	70%	33%	28%	+5%
	Reading	66%	53%	33%	28%	+38%
	Writing	0%	39%	24%	20%	-20%
	SPAG	33%	81%	-	-	-

Review of Pupil Premium Funding – 2018/19

End of Key Stage One Attainment Data 2018/19						
Attainment		English Martyrs' Catholic Voluntary Academy 2019				
		PP Pupils	Non PP Pupils			
% ARE +	Maths	80%	82%			
	Reading	80%	85%			
	Writing	80%	79%			
% GDS	Maths	0%	14%			
	Reading	0%	17%			
	Writing	0%	20%			

Phonics Screening Check 2019						
Attainment		English Martyrs' Catholic Voluntary Academy 2019				
		PP Pupils	Non PP Pupils			
% Attaining required Mark	Year 1	100%	93%			

Review of Pupil Premium Funding – 2018/19

Review of expenditure				
i. Targeted support				
	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Bespoke interventions: research backed and tailored to individual and small group needs	Every child eligible for Pupil Premium at English Martyrs' has an Individual Provision Map which sets out their specific needs and the ways in which they can achieve their full potential. Bespoke Interventions are planned to address these needs throughout the whole year. Funding is allocated to allow teachers and teaching assistants the time and resources to deliver these interventions.	Termly evaluation of the impact of these bespoke interventions showed that the vast majority of children met the success criteria set. These criteria ranged from improvement in specific reading, writing or maths skills alongside improvement in social skills.	These bespoke interventions, resulting from the child's personal provision plan, are a strength of the school. Staff are now well versed in planning interventions which respond directly to the individual needs of the child. Staff have analysed the impact of each intervention in detail and this shapes our ongoing development of this approach.	£20592
Daily one-to-one reading to support fluency and comprehension	Funding for teachers and teaching assistants to work with individuals in the core subject of reading to ensure tailored provision for each child's needs.	Our continued excellent results in KS1 and KS2 reading tests, alongside our internal assessment of the children's progress, supports the value of this approach.	Reading continues to be a strength of our school. Daily reading and immersion in a range of texts is supported by a vast amount of evidence and this approach needs to be continued and developed in the light of the "Closing the Word Gap" research.	£10310
ii. Quality of teaching for all				

Review of Pupil Premium Funding – 2018/19

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
<p style="text-align: center;">Tailored small group Basic Skill sessions for pupils from Reception to Year 6 in mathematics and English</p>	<p style="text-align: center;">Funding for teachers and teaching assistants to work with groups of children in the core subjects of English and Maths to ensure tailored provision through daily 25 minute sessions.</p>	<p style="text-align: center;">Our continued excellent results in KS1 and KS2 statutory tests, alongside our internal assessment of the children's progress, supports the value of this approach. Small groups are led by well trained staff who are able to tailor the teaching and learning to suit specific needs.</p>	<p style="text-align: center;">These basic skill sessions are embedded in the teaching and learning routines across the school. They are integral to the outstanding teaching and learning at English Martyrs'.</p>	<p style="text-align: center;">£10403</p>
<p style="text-align: center;">Booster sessions for year 6 and 2 pupils in mathematics and English</p>	<p style="text-align: center;">Funding for teachers to deliver tailored additional support in preparation for SATs during the prior term.</p>	<p style="text-align: center;">The impact of these booster sessions can be measured in the excellent KS1 and KS2 SATS results last year. Teachers have been able to address specific gaps in knowledge or understanding to support children's confidence in their own abilities.</p>	<p style="text-align: center;">This approach will be continued and adapted to the needs of the new cohort.</p>	<p style="text-align: center;">£450</p>
<p style="text-align: center;">Physical maths and physical literacy sessions</p>	<p style="text-align: center;">Delivered by specialist coaches to support writing and maths alongside Personal Learning and Thinking Skills.</p>	<p style="text-align: center;">First Grade Sports coaches have delivered high quality interventions which have supported many pupils this year. Analysis shows that the vast majority of pupils have made good or excellent progress as a result.</p>	<p style="text-align: center;">This approach will be continued and adapted to the needs of the new cohort.</p>	<p style="text-align: center;">£800</p>

Review of Pupil Premium Funding – 2018/19

<p>Additional library resources</p>	<p>Children's newspapers, journals, specifically selected fiction and non-fiction resources to ensure tailored reading choices.</p>	<p>Children have benefited from these resources in a variety of ways, from their use in specific interventions and from their use as resources in the classroom. Or analysis of progress in reading supports their continued use.</p>	<p>"Closing the word gap" research will inform our teaching and learning in the next academic year to ensure children can access high quality texts and the vocabulary within. This approach can be expanded to include copies of class mentor texts being purchased for specific children.</p>	<p>£2000</p>
<p>Tailored additional training for teachers and teaching assistants</p>	<p>Training specifically tailored to the known, anticipated and arising needs of the pupils such as: emotional literacy, team building and precision teaching.</p>	<p>Needs that arose this year resulted in additional training being arranged, implemented and evaluated. This included Lego Therapy, phonics and specific SEN training.</p>	<p>This approach is ongoing depending on the needs of new cohorts and staff working within new phases.</p>	<p>£350</p>
<p>iii. Holistic approaches</p>				
<p>Action</p>	<p>Intended outcome</p>	<p>Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).</p>	<p>Lessons learned (and whether you will continue with this approach)</p>	<p>Cost</p>
<p>Chaplaincy provision</p>	<p>To allow pupils the opportunity to build self-belief and self-esteem through worship and collaboration with peers.</p>	<p>Analysis of pupils Individual Provision maps shows that the vast majority made good or excellent progress as a result of participation. Pupil Voice monitoring supports the value of this.</p>	<p>This provision will continue with a keener focus on the groups of children who will benefit the most.</p>	<p>£6300</p>
<p>ELSA support and training</p>	<p>Emotional Literacy Support Assistant to work with individuals or small groups supporting emotional wellbeing. This costing includes supervision from and Educational Psychologist.</p>	<p>Evaluation of Nurture groups using the Boxhall profiles shows that the majority of children have benefited from this provision.</p>	<p>The provision of ELSA support and Nurture groups is fundamental to the ongoing wellbeing of the children and will be continued.</p>	<p>£1000</p>

Review of Pupil Premium Funding – 2018/19

Rainbows bereavement and loss sessions	Funding for ELSA and TAs to deliver program which fosters emotional healing among children grieving a loss from a life-altering crisis.	Feedback from staff and participants supports the success of this approach. Children have benefited greatly from the time and support given.	This approach will continue in response to arising and anticipated needs of the children.	£500
Subsidised school trips	Funding to ensure all children have full access to the range of wider opportunities offered.	School trips, workshops and experiences continue to have a huge benefit on the children. Evidence for this can be found in Pupil Voice monitoring.	Subsidised trips will form a part of our spending strategy next year In order to continue to raise the cultural capital of children in our care.	£1300
Educational Welfare officer	Funding to support families with attendance or lateness issues to ensure pupils have full access to the curriculum.	The contingency fund for EWO was not used in 2018-19 as all issues relating to this area were resolved in partnership with Social Care.	Need for EWO services needs to remain as an anticipated cost and funding will be allocated according to need.	£995
Contingency Fund	For any further interventions or support that may be required over the academic year	This contingency fund ensured that interventions and support could be offered as the need arose.	A contingency fund needs to remain within the budget for next year to ensure all needs are supported promptly and effectively.	£400