



**Diocese of Nottingham**

**ENGLISH MARTYRS' CATHOLIC VOLUNTARY ACADEMY**

**PERSON SPECIFICATION**

*Class Teacher*

<b>ENGLISH MARTYRS' CATHOLIC VOLUNTARY ACADEMY</b>			
<b>JOB TITLE:</b>	<b>CLASS TEACHER</b>	<b>GRADE :</b>	<b>MAIN SCALE</b>
<b>RESPONSIBLE TO:</b>	<b>HEADTEACHER</b>		
<b>Line management RESPONSIBLE FOR:</b>	Curriculum subject area(not NQT)		

	Essential	Desirable
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>– Qualified Teacher status (A, R)</li> </ul>	<ul style="list-style-type: none"> <li>– Evidence of continuous INSET and commitment to further professional development (R, I)</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>– Experience of working in more than one year group (R, A, I)</li> <li>– Working in partnership with parents (I)</li> </ul>	<ul style="list-style-type: none"> <li>– Experience of delivering SATs in year 2 or 6 (R, A)</li> <li>– Experience of phonics screening (R, A)</li> <li>– Experience of teaching within EYFS (R, A)</li> <li>– Teaching within a catholic or faith school (R, A)</li> </ul>
<b>KNOWLEDGE &amp; UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>– Knowledge and understanding of the national curriculum and delivery of objectives (I, A, L)</li> <li>– Knowledge of assessment, recording and reporting of pupils' progress (I, A)</li> <li>– Knowledge and working understanding of the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection (I, A, L)</li> <li>– Knowledge of childhood development (I, A, L)</li> <li>– Current education issues and developments (I, A)</li> <li>– Equal opportunities and inclusion issues (I, A)</li> <li>– Appropriate methods for managing pupil behaviour(I, A)</li> </ul>	<ul style="list-style-type: none"> <li>– Knowledge and experience of a range of teaching styles and strategies to meet the needs of a variety of pupils (I, A)</li> <li>– Knowledge of Catholicism (A, I)</li> <li>– The inspection framework for schools (A, I)</li> <li>– Effective strategies for school improvement (A, I)</li> </ul>
<b>PROFESSIONAL SKILLS</b>	<ul style="list-style-type: none"> <li>– Highly organised with excellent time-management skills (I, R)</li> <li>– Excellent communication skills (A, I, L, R)</li> <li>– Ability to effectively manage pupil</li> </ul>	-



# English Martyrs' Catholic Voluntary Academy

(part of the Saint Robert Lawrence Catholic Academy Trust)



	<p>discipline and be committed to a high level of pastoral care (R, L)</p> <ul style="list-style-type: none"><li>– Highly proficient in the use of IT (A)</li><li>– Able to interpret data (R, A)</li></ul>	
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"><li>– A highly motivated, energetic and enthusiastic teacher who is approachable and promotes positive relationships (R, I)</li><li>– Is a creative teacher who motivates and inspires children to do their very best (R, A, L, I)</li><li>– Able to relate well to children and share their interests and enthusiasms (R, A, L, I)</li><li>– Calm under pressure (I, R)</li></ul>	
A – Application, I – Interview, R – Reference, L – Lesson		