

Outcomes Booklet

I am a Year 6 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: Can you make a small step?



Reading:

English Outcomes

Word Reading	Comprehension
Attempt the pronunciation of unfamiliar words drawing on my prior knowledge of similar looking words.	Identify how language, structure and presentation contribute to the meaning of a text.
Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.	Identify and explain how writers use grammatical features for effect (e.g. use of short sentences for tension)
	Present and explain the author's viewpoint in a text.



Writing:

Transcription/ Punctuation and grammar	Composition
Noun phrases	Grammatical structure/features/ vocabulary
: ; within a list	Paragraphs which signal a change



Spoken Language:

Talk confidently and fluently in a range of situations using formal and standard English.
Engage listeners through choosing appropriate vocabulary and register matched to context.
Perform poems from memory making deliberate choices about how to convey characters, contexts and atmosphere.
Ask questions to develop ideas and take account of others points of view.

Maths Outcomes



Number	Measure, Geometry & Statistics
<p>Times tables up to 12 x 12</p> <p>Perform mental calculations, identify common factors, multiples and prime numbers</p> <p>Round whole numbers to required degree of accuracy</p> <p>Solve addition and subtraction multi-step problems</p> <p>Multiply numbers up to 4 digits by 2 digit numbers</p> <p>Divide numbers up to 4 digits by 2 digit numbers, using short division</p> <p>Recall and use equivalences between simple FDP</p>	<p>Convert between units of measure up to 3 decimal places.</p>



Science Outcomes

<p>Describe and explain the movement of the earth.</p> <p>Read, pronounce and spell scientific vocabulary.</p> <p>Describe and explain the moon relative to the earth.</p> <p>Explain and demonstrate how night and day are created.</p> <p>Plan different types of scientific enquiry.</p> <p>Describe the Sun, Earth and Moon (using the term spherical).</p>



Wider Curriculum Outcomes

Geography/History	Computing	Arts
<p>Place features of historical events in a chronological framework.</p> <p>Explain how time zones work and calculate time differences around the world.</p> <p>Identify and explain differences, similarities and changes between different periods of history.</p>	<p>Understand the risks of using the internet</p> <p>Competently use the internet as a search tool</p> <p>Explain how an algorithm works</p> <p>Use logical reasoning to detect errors in algorithms</p>	<p>Use market research to inform plans and ideas.</p> <p>Compare and contrast the impact that different composers from different times have had on people of that time.</p> <p>Explain the style of your work and how it has been influenced by a famous artist.</p>

