

## Outcomes Booklet

I am a Year 6 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: Has all exploration been good?



### English Outcomes

#### **Reading:**

Word Reading	Comprehension
<p><b>Apply phonic knowledge and skills to read unfamiliar words.</b></p> <p>Attempt the pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.</p> <p>Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.</p>	<p>Make comparisons between books.</p> <p>Draw inferences such as characters' feelings, thoughts and motives from their actions.</p> <p>Identify and explain how writers use grammatical features for effect, for example, the use of short sentences to build tension.</p>



#### **Writing:**

Transcription/ Punctuation and Grammar	Composition
<p>Noun phrases</p> <p>: ; within a list</p>	<p>Grammatical structure/features/ vocabulary</p> <p>Paragraphs which signal a change</p>



#### **Spoken Language:**

Talk confidently and fluently in a range of situation, using formal and standard English.

Ask questions to develop ideas and take account of others' views.

Engage listeners through choosing appropriate vocabulary and register matched to context.

Maths Outcomes



Number	Measure, Geometry & Statistics
<p>Identify multiples and factors for known multiplication facts (up to x12)</p> <ul style="list-style-type: none"> <li>✓ Can you read, write, compare and order numbers to 10,000,000?</li> <li>✓ Can you round any whole number?</li> <li>✓ Can you identify common factors, common multiples and prime numbers?</li> <li>✓ Can you solve addition and subtraction multi-step problems?</li> <li>✓ Can you add and subtract fractions with different denominators?</li> <li>✓ Can you compare and order fractions?</li> <li>✓ Can you recall and use equivalence between fdp?</li> </ul>	<ul style="list-style-type: none"> <li>✓ Can you convert between standard units of time?</li> <li>✓ Can you recognise that shapes with the same area can have different perimeters?</li> <li>✓ Can you convert between standard units to 3 d.p.?</li> <li>✓ Can you convert between miles and km?</li> </ul>

Science Outcomes



<u>Knowledge and understanding</u>	<u>Working scientifically</u>
<p>Can you explain that unsupported objects fall to earth because of gravity?</p> <p>Can you identify the effects of air resistance, water resistance and friction?</p> <p>Can you recognise that some mechanisms, including levers, pulleys and gears allow a smaller force to have a greater effect?</p>	<p>Can you design very effective parachutes?</p> <p>Can you explore different ways to test an idea, choosing the best way and give reasons?</p> <p>Can you work out how water can cause resistance to floating objects?</p> <p>Can you make a prediction with reasons?</p> <p>Can you describe and explain how motion is affected by forces? (including gravitational attractions, magnetic attraction and friction)</p> <p>Can you explain in simple terms, a scientific idea and what evidence supports it?</p> <p>Can you explore how scientists, such as Galileo Galilei and Isaac Newton helped to develop the theory of gravitation?</p>



Wider Curriculum Outcomes

History/Geography	Computing	Design and Technology
<p>Can you place historical events in a chronological framework?</p> <p>Can you plan a journey to another part of the world which takes account of distance and time zones?</p> <p>Can you give extended descriptions of the physical features of different places around the world?</p> <p>Can you describe how some places are similar and others are different in relation to their physical features?</p>	<p>Can you understand the potential risk of providing personal information online?</p> <p>Can they explain how an algorithm works?</p> <p>Can they detect errors in a program and correct them?</p> <p>Can they present a film for a specific audience and then adapt same film for a different audience?</p>	<p>Can your sketches communicate emotions and a sense of self with accuracy and imagination?</p> <p>Can you experiment with different styles which artists have used?</p> <p>Can you justify your plan?</p> <p>Can you follow and refine a plan?</p> <p>Can your product meet all design criteria?</p>