

Outcomes Booklet

I am a Year 6 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: 'What remains of our early settlers?'

English Outcomes



Reading:

Word Reading	Comprehension
Can you apply phonic knowledge and skills to read unfamiliar words?	Interpretation: Can you predict what might happen from details stated and implied from the text?
Can you attempt the pronunciation of unfamiliar words drawing on prior knowledge of similar looking words?	Retrieval: Can you distinguish between statements of fact and opinion?
Can you apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words?	Viewpoint: Can you summarise main ideas from more than one paragraph, identifying key details that support the main idea?



Writing:

Transcription/ Punctuation and Grammar	Composition
Can you use :-, to clarify meaning?	Can you use the correct grammatical structure/features/ vocabulary?
	Can you use the subjunctive forms?
	Can you vary sentence structures?



Spoken Language:

Can you express possibilities using hypothetical and speculative language?
Can you talk confidently and fluently using formal English?
Can you explain ideas and opinions giving reasons and evidence?

Maths Outcomes



Number	Measure, Geometry & Statistics
<ul style="list-style-type: none"> ✓ Can you identify multiples and factors for known multiplication facts (up to x12) ✓ Can you multiply simple pairs of proper fractions, writing the answer in its simplest form? ✓ Can you divide proper fractions by whole numbers? ✓ Can you divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division? ✓ Can you interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context? ✓ Can you multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication? 	<ul style="list-style-type: none"> ✓ Can you interpret and construct pie charts and line graphs and use these to solve problems? ✓ Can you calculate and interpret the mean as an average? ✓ Can you solve problems involving similar shapes where the scale factor is known or can be found? ✓ Can you solve problems involving the relative size of two quantities, where missing values can be found using integer multiplication and division facts? ✓ Can you recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles? ✓ Can you find unknown angles in any triangles, quadrilaterals, and regular polygons? ✓ Can you express missing number problems algebraically? ✓ Can you use a simple formula?

Science Outcomes



<u>Knowledge and understanding</u>	<u>Working scientifically</u>
<p>Can you compare and group together everyday materials based on their properties?</p> <p>Can you explain how some materials dissolve in liquid to form a solution?</p> <p>Can you use your knowledge of materials to decide how mixtures might be separated?</p> <p>Can you describe changes using scientific words and demonstrate that some changes are reversible?</p>	<p>Can you explore different ways to test an idea?</p> <p>Can you explain why you have chosen specific equipment?</p> <p>Can you present a report of your findings through writing, display and presentation?</p>

Wider Curriculum Outcomes

History/Geography	Computing	Expressive Arts
<p>Can you describe a key event from Britain's past using a range of evidence from different sources?</p> <p>Can you identify and explain difference, similarities and changes between different periods of history?</p> <p>Can you summarise how Britain may have learnt from other countries or civilisations?</p>	<p><u>Using the Internet</u> Can you use a search engine using keyword searches?</p> <p><u>Data Retrieving and Organising</u> Can you make an information poster using your graphic skills to good effect?</p> <p><u>Online Safety</u> Can you understand that you should not publish other people's pictures or tag them on the internet without permission?</p> <p>Can you understand that content put online is extremely difficult to remove?</p> <p>Can you explain what to do if you discover something inappropriate or malicious?</p>	<p><u>Illustrations</u> Can your sketches communicate emotions and a sense of self with accuracy and imagination?</p> <p><u>Painting</u> Can you use a range of techniques in your work?</p> <p><u>3D mask/helmet</u> Can you include both visual and tactile elements in your work?</p>