Autumn 1 Homework (Y6)

	Activity	Em/Met/GDS	Parent comment	Teacher comment
Project *Due in Monday 16th October*	Research our Solar system (in particular the Sun, Earth and Moon) and create a project in response to this, ensuring you describe what you have created using correct terminology. You could use paper Mache, plasticine, detailed drawings, household objects- it's up to you!	**Em:** Can you make safe choices about the use of technology? **Met**: Can you competently use the internet as a search tool? **GDS**: Can you use appropriate strategies for finding, evaluating and verifying information?	*(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know Etc)*	
Basic Skills – Number *Ongoing (no written work required to be handed in)*	Consolidate your times tables up to 12 x 12.			
Basic skills – Measure *Ongoing* *Due in on 2nd October*	Create a timetable for different events in your day. Make sure you write this in both 12 and 24 hour time to show you can convert between the two. Explain how long each activity lasts (How many different units of time can you record this in?)	**Em**: Can you convert between units of time? **Met**: Can you convert between units of time using 24 hour and 12 hour clocks? **GDS**: Can you convert between standard units of time from a smaller unit to a larger unit and vice versa?		
Basic Skills – non-negotiable spellings/or a spelling rule **Occasional tests throughout the half term / learnt spellings to be seen spelt correctly in written work**	**Topic spellings:** Axis Orbit Astronaut Compass Crescent Lunar Phases Satellite Solar Sphere Spherical **Weekly spellings to follow.**	Be able to write a definition of each word and put it into a sentence.		
Reading Challenge *Due in 9th October* **(presented however appropriate)**	**Zoom in -** Look for grammatical structures, features and vocabulary within your own reading book and write 5 examples you have found. **Zoom out -** Find a non-fiction text about space and create a poster to explain how language, structure and presentation contribute to the meaning of a text.			