

## Advent 2 Homework (Y6)

	Activity	must/should/could	Parent comment	Teacher comment										
<b>Project</b> <i>Due in</i> <b>Monday 17<sup>th</sup> December</b>	This half term we are learning about WW1 and WW2 through our big question ' <b>Who had to keep calm and carry on?</b> ' The homework project this half term has a <b>Design and Technology focus</b> . Please choose from one of the following: <ol style="list-style-type: none"> <li>1. Research a tank or aircraft ship that took part in WWII and make a model, collage or drawing it.</li> <li>2. Design a WWII game (board game, card game, memory game or observation game).</li> <li>3. Make your own artefact from WWI /WWII (Gas mask, soldier's helmet, rationing book or box).</li> </ol>	<b>Em:</b> Can you take a users view into account when designing?  <b>Exs:</b> Can you consider culture and society in your designs?  <b>GDS:</b> Can you consider culture and society in your designs and justify your ideas?	<i>(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know Etc)</i>											
<b>Basic Skills – Number</b> <i>Ongoing (no written work required to be handed in)</i>	Consolidate your times tables up to 12 x 12. Keep challenging friends/classes to 'Rock Star' maths challenges online.													
<b>Basic skills – Area</b> <i>Ongoing</i> <b>Due in on Monday 3<sup>rd</sup> December</b>	Write your own enigma code for a friend to crack. Put together a logical code that you understand. Test it out on your family to see if they can spot the rule/pattern. Look up some examples on the internet. Bring in your code for friends to try.	Can you solve complex problems?												
<b>Basic Skills – non-negotiable spellings/or a spelling rule</b> Occasional tests throughout the half term / learnt spellings to be seen spelt correctly in written work  Weekly spellings to follow.	<b>Topic spellings:</b> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Evacuation</td> <td style="width: 50%;">Evacuees</td> </tr> <tr> <td>Propaganda</td> <td>Bombing</td> </tr> <tr> <td>Allies</td> <td>Axis</td> </tr> <tr> <td>Luftwaffe</td> <td>Invasion</td> </tr> <tr> <td>Guard</td> <td>Rationing</td> </tr> </table> <b>+ Weekly spelling patterns to follow.</b>	Evacuation	Evacuees	Propaganda	Bombing	Allies	Axis	Luftwaffe	Invasion	Guard	Rationing	Be able to write a definition of each word and put it into a sentence.		
Evacuation	Evacuees													
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<b>Reading Challenge</b> <b>Monday 10<sup>th</sup> December</b>	<b>Zoom in</b> – Answer comprehension questions about the war poem. <b>Zoom out</b> – Write a poem of your own about an aspect of the war that has interested you.													

# Y6 Homework Project Plan

How I will present my project?

What literacy skills will I require when presenting my project?

## My project

What my project will be about:

Why I chose this project idea:

What history skills do I need to think about for my project?

Parent comment:

Teacher comment: