

Prime Learning Challenge: Are all medicines marvellous? Year: 5/6	Driver : Science	Term: Spring Teacher: KeMa/KMac/EPu/HGo	Product: Enterprise Driver text: George's marvellous medicine
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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Weekly Challenge	Who had a marvellous plan?		Why is medicine marvellous?		Can you create a marvellous medicine?	
Maths Focus	Y5 - Sequences Y6 - BODMAS	Fractions	Fractions	Measure	Data/Statistics	Y6 - Ratio Y5- Money
Wider curriculum maths challenge	Link to historical timeline	Fractions of ingredients for medicine	Fractions of ingredients for medicine	Measuring out/making their own medicines	% of countries with diseases due to water contamination	Link to enterprise
Writing Objectives	Y5: Modal verbs Linking paragraphs - time and place , for extra information Vocabulary for impact/effect Y6: Use the correct grammatical structures, features, and vocab. Subjunctive form ;:-, to clarify meaning Vary sentence structure Y5 - Can you write a biography? GDS - Can you write an autobiography? Y6 - Can you write a balanced argument?		Y5: Modal verbs Linking paragraphs - time and place , for extra information Vocabulary for impact/effect Y6: Use the correct grammatical structures, features, and vocab. Subjunctive form ;:-, to clarify meaning Vary sentence structure Y5 - Non-chronological comparative report Y6 - Journalistic recount		Y5: Modal verbs Linking paragraphs - time and place , for extra information Vocabulary for impact/effect Y6: Use the correct grammatical structures, features, and vocab. Subjunctive form ;:-, to clarify meaning Vary sentence structure Y5/Y6 - Can you write a persuasive piece?	
Reading Objective	Can you retrieve, record and collate information? Can you build on others' ideas and opinions about a text/discussion?		Y5 - Can you identify and discuss themes and conventions? Y6 - Can you identify and discuss themes and conventions in a range of texts?		Y 5 - Can you provide reasons to justifications for others' views Y6 - Can you present a counter argument in response to others' views?	
Supporting story/text	George's Marvellous Medicine					
Language Focus	Y5- I can express my point of view Y6- I can express possibilities using hypothetical and speculative language.		Y5- I can develop my ideas and opinions including relevant detail. Y6- I can explain ideas and opinions giving reasons and evidence.		Y5- I can listen carefully in discussions and my contributions are responsive to others' ideas and views. Y6- I can take an active role in discussions and can take on different roles.	
Scripture Stories	The boy Jesus goes missing in the Temple - Luke2:41-52		Whole School - God leads the Israelites out of Egypt(Parting of the Red Sea) Exodus Full story 14:5-29		Whole School - God leads the Israelites out of Egypt(Parting of the Red Sea) Exodus Full story 14:5-29	

Science Knowledge	Can you name and identify and describe the functions of the heart, vessels and blood?	Can you recognise the influence of diets, exercise, drugs and lifestyle on the way your body functions?	Can you describe the ways nutrients in water are transported in animals including humans?
Working Scientifically	Y5 - Can you present a report on your findings? Y6 - Can you present a report on your findings through presentation/written response?	Y5 - Can you plan and carry out a scientific enquiry to answer questions? Y6 - Can you plan and carry out an investigation by controlling variables fairly and accurately?	Y5 - Can you record more complex data and results using scientific diagrams? Y6 - Can you record measurements in different ways?
Computing	Y5 - Can you use a range of presentation applications? Y6 - Can you create a sophisticated multi-media presentation?	Y5 - Can you capture sounds, images and video? Y6 - Can you plan and present a film for an audience?	Y5 - Can you prepare and present a simple film? Y6 - Can you adapt a film for a different audience? Labels for jars/Advert on iPad/multimedia launch to parents
Foundation Subject - World	<p style="text-align: center;">History</p> Y5 - Can you draw a timeline with different time periods which shows different information? Y6 - Can you place a specific event on a timeline? <p style="text-align: center;">Geography</p> Y5 - Can you find answers to your own geographical questions? Y6 - Can you explain why some places are similar and others are different in relation to physical features?	<p style="text-align: center;">History</p> Y5 - Can you appreciate how plagues and other major events have created huge differences to the way medicines and healthcare was developed? Y6 - Can you describe features of historical events and people from past societies?	<p style="text-align: center;">History</p> Y5 - Can you make comparisons between historical periods explaining things about medicine which have changed/stayed the same? Y6 - Can you recognise similarities and differences between periods of history with medicine? <p style="text-align: center;">Geography</p> Y5 - Can you explain why water is such a valuable commodity? Y6 - Can you explain how human activity has caused an environment to change?
Foundation Subjects - Expressive Arts (Music, Art, Drama)	Y5 - Can you learn about the work of others using books/internet and other sources of information? Y6 - Can you make a record of the styles and qualities of Quentin Blake? <i>Research the work of Quentin Blake</i>	Y5 - Can you organise line, tone, shape and colour to represent figures and forms in movement? Y6 - Can you explain why you have combined tools to create drawings? <i>Learning techniques</i>	Y5 - Can you successfully use shading to create mood and feeling? Y6 - Can you create emotions through sketches with accuracy and imagination? <i>Quentin Blake pop-up illustration</i> Create bath salts and labels
MFL	Can you hold a simple conversation with at least 4 exchanges?	Can you understand a short story or factual text and note the main points?	Can you understand a short story or factual text and note the main points?
Additional Experiences e.g. WOW days UNICEF R&R,		CSS - Community participation	UNICEF - Link to water/water aid Corporal act of mercy - giving those clean water who need it WOW Day

cooking, catholic social teaching			
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Assessed tasks