

Prime Learning Challenge: What remains of our early settlers?	Term: Lent 1	Product:
Year: 5/6	Driver : History	Teacher:KMac/EPu/NSw
		Driver text:Beowulf

	Week 1	Week 2	Week 3	Week 4 (Trip)	Week 5 (Safer Internet Day)	Week 6
Weekly Challenge	Where can you settle? (Saxons)		Can you be a Viking invader? (Viking Invasion)		What remains of our early settlers? (Saxons/Vikings)	
Maths Focus	Multiplying/dividing fractions (Y6) FDP (Y5)	4 operations	Y6 - Ratio and Proportion (Scaling) Y5 - Angles	Angles	Statistics	Algebra
Wider curriculum maths challenge	Timelines (History link) Saxon money		Map use - Scales Saxon/Viking money (Geography link)		Ageing artefacts	
Writing Objective Focus	Y5 Link paragraphs using adverbials Modal verbs , for extra information Vocabulary for impact/effect Y6 Grammatical structure/features/ vocabulary Subjunctive forms Vary sentence structures ;:-, to clarify meaning		Y5 Link paragraphs using adverbials Modal verbs , for extra information Vocabulary for impact/effect Y6 Grammatical structure/features/ vocabulary Subjunctive forms Vary sentence structures ;:-, to clarify meaning		Y5 Link paragraphs using adverbials Modal verbs , for extra information Vocabulary for impact/effect Y6 Grammatical structure/features/ vocabulary Subjunctive forms Vary sentence structures ;:-, to clarify meaning	
Text type	Narrative		News report		Y5 – Non chronological comparative report Y6 – Balanced argument	
Reading Objective	<u>Interpretation</u> Y6 - Can you predict what might happen from details stated and implied from the text. Y5 - Can you make predictions from details stated and implied information?		<u>Retrieval</u> Y6 - Can you distinguish between statements of fact and opinion? Y5 - Can you distinguish between statements of fact and opinion?		<u>Viewpoint</u> Y6 - Can you summarise main ideas from more than one paragraph, identifying key details that support the main idea? Y5 - Can you summarise main ideas drawn from a text?	
Supporting Text	Beowulf		News report		Non-fiction books	
Language Focus	<u>Inferring/Deducing</u> Y5 - Can you use hypothetical language to		<u>Reporting</u> Y5 - Can you use Standard English in formal		<u>Expressing/Justifying Opinion</u> Y5 - Can you develop your ideas and opinions providing	

	consider more than one possible outcome or solution? Y6 - Can you express possibilities using hypothetical and speculative language?	situations? Y6 - Can you talk confidently and fluently using formal English?	relevant detail? Y6 - Can you explain ideas and opinions giving reasons and evidence?
Scripture Stories	John 4:11-14 Pg.1662		2 Kings 23:1-4 Pg. 538 (Whole school)
Science Knowledge	Materials Y5 and 6 - Can you compare and group together everyday materials based on their properties? Can you explain how some materials dissolve in liquid to form a solution?	Materials Y5 and 6 - Can you use your knowledge of materials to decide how mixtures might be separated?	Materials Y5 and 6 - Can you describe changes using scientific words and demonstrate that some changes are reversible?
Working Scientifically	Y5 and 6 - Can you explore different ways to test an idea? (Which materials or soluble)	Y5 and 6 - Can you explain why you have chosen specific equipment? (To separate mixtures?)	Year 5 and 6 - Can you present a report of your findings through writing, display and presentation?
Computing	Using the Internet Y5 and 6 - Can you use a search engine using keyword searches?	Data Retrieving and Organising Y6 - Can you make an information poster using your graphic skills to good effect? Y5 - Can you work on a simple film editing? (Breaking news of invasion)	Online Safety Y5 & 6- Can you understand that you should not publish other people's pictures or tag them on the internet without permission? Can you understand that content put online is extremely difficult to remove? Can you explain what to do if you discover something inappropriate or malicious?
Foundation Subject - World	History Y6 - Can you describe a key event from Britain's past using a range of evidence from different sources? Y5 - Can you describe key historical events and lives of significant people?	History Y6 - Can you identify and explain difference, similarities and changes between different periods of history? Y5 - Can you compare two or more historical periods, explaining things that change and things that stay the same?	History Y6 - Can you summarise how Britain may have learnt from other countries or civilisations? Y5 - Can you explain how our locality has changed over time?
Foundation Subjects - Expressive Arts	Illustrations Y6 - Can your sketches communicate emotions and a sense of self with accuracy and imagination? Y5 - Can you organise line, tone, shape and colour to represent figures and forms of movement?	Painting (Storm at sea) Y6 - Can you use a range of techniques in your work? Y5 - Can you create a range of moods in your paintings?	3D mask/helmet Y6 - Can you include both visual and tactile elements in your work? Y5- Can you experiment with and combine materials and process to design and make a 3D form?

<p>Additional Experiences e.g. WOW days UNICEF R&R, cooking, catholic social teaching</p>				<p>Trip to Jorvic Centre in York (31st January 2019).</p>	<p>Link to Stapleford Saxon Cross.</p>	
<p>PLT</p>	<p>Independent Enquirer</p>		<p>Effective Participator</p>		<p>Reflective Learner</p>	
<p>Children's conference</p>	<p>What were the law in Saxon times? - history Saxon marriages Battle of Hastings Artefacts of Sutton Hoo Drama about Anglo-Saxons Food in Saxon times Training for battle Saxon villages/houses About the boats Materials used to build houses - science</p>		<p>Rainbow in a jar - science Make a film of historical invention - computing Viking laws - history Fashion/houses Gods worshipped How leaders are chosen Materials for Viking boat - science Materials used for Viking clothes - science</p>		<p>Materials to keep warm - science Transportation - history</p>	