

English Medium Term plan – Lent 1

Driver: History

Main learning Challenge: What remains of our early settlers?

Text: Beowulf

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Question	Where can you settle?		Can you be a Viking Invader?		What remains of our early settlers?	
English Learning Challenge	<p>Y6 - Can you write a narrative with a variety of sentence structures?</p> <p>Y5 - Can you write a narrative linking paragraphs using adverbials?</p>		<p>Y5 - Can you write a news report using adverbials to link paragraphs?</p> <p>Y6 - Can you use the correct grammatical structures, features and vocabulary of a news report?</p>		<p>Y6 - Can you use the correct grammatical structures, features and vocabulary of a balanced argument?</p> <p>Y5 - Can you write a non-chronological report using vocabulary for impact and effect?</p>	
Driver Text	Beowulf		News report		Non-fiction texts	
Main writing Focus/Task (pre-write/draft/final)	<p>Pre write - Rewrite when Grendel goes to attack the hall.</p> <p>Mid write - Improve pre-write.</p> <p>Post write - Rewrite with a twist.</p> <p>Y6 GDS Post - Write a new chapter for Beowulf.</p> <p>Y5 GDS Post - Rewrite the story of Beowulf in own version.</p>		<p>Pre write - News report on the Viking invasion</p> <p>Mid write - Improve news report</p> <p>Post write - Final version of news report</p> <p>Y5/6 GDS Post - News report from the Vikings PoV.</p>		<p>Y5 - Non-chronological report</p> <p>Pre write - Write non-chronological report to answer big question.</p> <p>Mid write - Improve non-chronological based on what you've learnt.</p> <p>Post write - Write final version answering big question.</p> <p>Y6 - Balanced Argument</p> <p>Pre write - Write a balanced argument</p> <p>Mid write - Improve balanced argument based on what you've learnt</p> <p>Post write - Write final version of balance argument</p> <p>Y6 GDS Post - Write own balanced argument choosing from the list of topic related arguments provided.</p>	
Challenge write	<p>Y5/6 - Write story from PoV of Hrothgar</p> <p>Y5/6 - Write a diary as an invader</p> <p>Y5/6 - Write a poem about Saxon invasion</p>		<p>Y5/6 - Description of a Viking invasion.</p> <p>Y6 - Write a letter from a Viking to Saxons explaining their reasons for invading.</p>		<p>Y5 - Write an invitation to your banquet</p> <p>Y5/6 - Write a recount of the school trip</p> <p>Y6 - Write a balanced argument about one of the Saxon/Viking questions.</p>	
Writing target	<p>Y5</p> <p>Link paragraphs using adverbials</p> <p>Modal verbs</p>		<p>Y5</p> <p>Link paragraphs using adverbials</p> <p>Modal verbs</p>		<p>Y5</p> <p>Link paragraphs using adverbials</p> <p>Modal verbs</p>	

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	, for extra information Vocabulary for impact/effect Y6 Grammatical structure/features/ vocabulary Subjunctive forms Vary sentence structures ;:-, to clarify meaning	, for extra information Vocabulary for impact/effect Y6 Grammatical structure/features/ vocabulary Subjunctive forms Vary sentence structures ;:-, to clarify meaning	, for extra information Vocabulary for impact/effect Y6 Grammatical structure/features/ vocabulary Subjunctive forms Vary sentence structures ;:-, to clarify meaning
Reading Target	Interpretation Y6 - Can you predict what might happen from details stated and implied from the text? Y5 - Can you make predictions from details stated and implied information?	Retrieval Y6 - Can you distinguish between statements of fact and opinion? Y5 - Can you distinguish between statements of fact and opinion?	Viewpoint Y6 - Can you summarise main ideas from more than one paragraph, identifying key details that support the main idea? Y5 - Can you summarise main ideas drawn from a text?
Basic Skills (SPaG)	Y5 - Modal verbs Linking paragraphs with adverbials Y6 - ;:-, to clarify meaning Varying sentence structures	Y5 - , for extra information Link paragraphs using adverbials Y6 - Grammatical structure/features/vocabulary	Y5 - Link paragraphs using adverbials Vocabulary for impact/effect Y6 - Subjunctive forms Grammatical structure/features/vocabulary
Spoken Language	Y5 - Can you use hypothetical language to consider more than one possible outcome or solution? Y6 - Can you express possibilities using hypothetical and speculative language? <i>Linked to Guided reading</i>	Y5 - Can you use Standard English in formal situations? <i>Linked to computing - filming video.</i> Y6 - Can you talk confidently and fluently using formal English? <i>News report of the Viking invasion.</i>	Y5 - Can you develop your ideas and opinions providing relevant detail? Y6 - Can you explain ideas and opinions giving reasons and evidence?

Y6 spellings - Ph words, Tricky Words 1, Word Roots, Word Origins, Unstressed Letters, Tricky Words 2, Geography and History Words

Y5 spellings - Unusual plurals, Able, ibly, ably, ibly, Pneumonic, Ow endings, Et endings, Ull/ul, Fer + suffix