

English Medium Term plan – Autumn 1

Driver: Science

Main learning Challenge: Who had to make a small step for mankind?

Text: The Lost Thing

	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Question	Who made a small step?		Why do we get day and night?		Can you journey with Apollo 13?	
English Learning Challenge	Can you write a biography using relative clauses? Can you write an autobiography using correct grammatical structures, features and vocabulary?		Can you write a narrative using relative clauses? Can you write a narrative using ;: in a list?		Can you write a news report use vocabulary for impact and effect? Can you write a news report using the correct grammatical structures, features and vocabulary?	
Driver Text	The Lost thing		The Lost thing		The Lost thing	
Main writing Focus/Task (pre-write/draft/final)	Biography about selves	Bio/Autobiography about Neil Armstrong/Tim Peake	Narrative: Retell Lost Thing	Narrative: Write own version of Lost Thing	newspaper -something current within school	News report Moon landing
Challenge write	Narrative of journey to space Diary from Neil Armstrong		Sci-Fi take on crop circles Report on alien movements		Write a job advertisement for astronauts Write a description of the take-off of Apollo 13 Compare the launch of another famous shuttle.	
Writing target	Y5 - Relative clauses Y6 - Grammatical structures, features and vocabulary		Y5 - Can you use vocabulary for impact and effect? Y6 - Grammatical structures, features and vocabulary		Y5 - Can you use relative clauses? Y6 - Can you use ;: in a list?	
Reading Target	Y5 - Organisation: Can you identify how language, structure and presentation contribute to the meaning of a text? Y6 - Organisation: Can you identify how language, structure and presentation contribute to the meaning of a text?		Y5 - Choice: Can you identify grammatical features used by a writer (e.g. rhetorical questions, varied sentence length/starters) to impact the reader? Y6 - Choice: Can you identify and explain how writers use grammatical features for effect (e.g. use of short sentences for tension)?		Y5 - Viewpoint: Can you present the authors view point of a text? Y6 - Viewpoint: Can you present and explain the author's viewpoint in a text?	
Basic Skills (SPaG)	Y5 -Relative clauses Linking paragraphs using adverbials , for speech		Y5 -Relative clauses Linking paragraphs using adverbials , for speech		Y5 -Relative clauses Linking paragraphs using adverbials , for speech	

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	<p>Vocabulary for impact and effect Y6 - Develop noun phrases for detail Grammatical structures features vocabulary :: within a list paragraphs</p>	<p>Vocabulary for impact and effect Y6 - Develop noun phrases for detail Grammatical structures features vocabulary :: within a list paragraphs</p>	<p>Vocabulary for impact and effect Y6 - Develop noun phrases for detail Grammatical structures features vocabulary :: within a list paragraphs</p>
Nelson Grammar Units	<p>Y5 - Unit 19 and Unit 24 Y6 - Unit 12</p>	<p>Y5 - Unit 20, 5 Y6 - Unit 6, 8, 10</p>	<p>Y5 - Unit 25 Y6 - Unit 22, 26</p>
Spoken Language	<p>Y5 - Can you engage the listener by varying expression and vocabulary? Y6 - Can you talk confidently and fluently in a range of situations using formal and standard English (Interview of those who have been to space)</p>	<p>Y5 - Can you adapt spoken language depending on the audience? Y6 - Can you engage listeners through choosing appropriate vocabulary and register matched to context? Reporting of the moon landing</p>	<p>Y5 - Can you perform poems from memory making careful choices about how you convey ideas? Can you adapt expression and tone? Y6 - Can you perform poems from memory making deliberate choices about how to convey characters, contexts and atmosphere?</p>