

Outcomes Booklet

I am a Year 5 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: Are all medicine's marvellous?



English Outcomes

Reading:

Word Reading	Comprehension
<p>Apply phonic knowledge and skills to read unfamiliar words.</p> <p>Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.</p> <p>Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.</p> <p>Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words</p>	<p>Can you retrieve, record and collate information?</p> <p>Can you provide reasons to justifications for others' views?</p> <p>Can you identify and discuss themes and conventions?</p>



Writing:

Transcription/ Punctuation and Grammar	Composition
<p>Modal verbs</p> <p>Linking paragraphs - time and place , for extra information</p>	<p>Vocabulary for impact/effect</p>



Spoken Language:

<p>I can express my point of view</p> <p>I can develop my ideas and opinions including relevant detail.</p> <p>I can listen carefully in discussions and my contributions are responsive to others' ideas and views.</p>
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Maths Outcomes



Number	Measure, Geometry & Statistics
<ul style="list-style-type: none"> ✓ Identify multiples and factors for known multiplication facts (up to $\times 12$) ✓ Multiply numbers up to 4 digits by a one or two-digit number using a formal written method ✓ Use the formal written methods of columnar addition and subtraction with increasingly large numbers ✓ Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number ✓ Divide numbers up to 4 digits by a one-digit number using a written method and including remainders appropriately for the context ✓ Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 ✓ Identify common factors, multiples and prime numbers ✓ Read, write, order and compare numbers with up to three decimal places ✓ Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents ✓ Add and subtract fractions with the same denominator and denominators that are multiples of the same number. 	<ul style="list-style-type: none"> ✓ Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed ✓ Estimate volume [for example, using 1 cm^3 blocks to build cuboids (including cubes)] and capacity [for example, using water]. ✓ Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling. ✓ Solve comparison, sum and difference problems using information presented in a line graph. ✓ Complete, read and interpret information in tables, including timetables.



Science Outcomes

<u>Knowledge and understanding</u>	<u>Working scientifically</u>
<p>Can you name and identify and describe the functions of the heart, vessels and blood?</p> <p>Can you recognise the influence of diets, exercise, drugs and lifestyle on the way your body functions?</p> <p>Can you describe the ways nutrients in water are transported in animals including humans?</p>	<p>Can you present a report on your findings?</p> <p>Can you plan and carry out a scientific enquiry to answer questions?</p> <p>Can you record more complex data and results using scientific diagrams?</p>

Wider Curriculum Outcomes



History/Geography	Computing	Arts
<p>Can you draw a timeline with different time periods which shows different information?</p> <p>Can you appreciate how plagues and other major events have created huge differences to the way medicines and healthcare was developed?</p> <p>Can you make comparisons between historical periods explaining things about medicine which have changed/stayed the same?</p> <p>Can you find answers to your own geographical questions?</p> <p>Can you explain why water is such a valuable commodity?</p>	<p>Can you use a search engine using key words?</p> <p>Can you create graphs and tables?</p> <p>Can you search databases using symbols?</p>	<p>Can you learn about the work of others using books/internet and other sources of information?</p> <p>Can you organise line, tone, shape and colour to represent figures and forms in movement?</p> <p>Can you successfully use shading to create mood and feeling?</p>