

# Outcomes Booklet

I am a Year 5 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: Can you make a small step?



## English Outcomes

### Reading:

Word Reading	Comprehension
I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.	Read non-fiction texts and identify the purpose, structure and grammatical features, evaluating how effective they are.
I can re-read and read ahead to check for meaning.	Identify how language, structure and presentation contribute to the meaning of a text.
	Present the author's view point of a text.



### Writing:

Transcription/ Punctuation and Grammar	Composition
Link paragraphs using adverbials.	Use grammar and vocabulary to create impact on the reader.
Use relative clauses and pronouns.	Use stylistic devices to create effect in writing.
Punctuate speech correctly.	



### Spoken Language:

Engage the listener by varying expression and vocabulary.

Adapt spoken language depending on the audience.

Perform poems from memory making careful choices about how you convey ideas.

Adapt expression and tone.

# Maths Outcomes



Number	Measure, Geometry & Statistics
<p>Use rounding to check the answer is reasonable</p> <p>Read, write, order and compare numbers with up to 3 decimal places</p> <p>Using formal written methods of addition and subtraction for up to 4 digits.</p> <p>Multiply numbers up to 4 digits by a one-digit number using a formal written method</p> <p>Divide numbers up to 3 digits by a one-digit number using a written method and including remainders appropriately for the context</p> <p>Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents</p> <p>Read, write, order and compare numbers with up to three decimal places</p> <p>Read Roman numerals up to 1,000</p>	<p>Solve problems involving converting between units of time.</p> <p>Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.</p>



## Science Outcomes

<p>Describe and explain the movement of the earth.</p> <p>Read, pronounce and spell scientific vocabulary.</p> <p>Explain and demonstrate how night and day are created.</p> <p>Plan different types of scientific enquiry.</p> <p>Describe and explain the moon relative to the earth.</p> <p>Describe the sun, moon and earth (using the term spherical)</p>
--



## Wider Curriculum Outcomes

History/Geography	Computing	Arts
<p>Plan a journey taking in to account distance and time.</p> <p>Draw a timeline showing key historical events.</p> <p>Compare two or more historical periods: explaining things which changed and things which stayed the same.</p>	<p>Make safe choices about the use of technology</p> <p>Competently use the internet as a search tool.</p> <p>Combine sequences of instructions and procedures to turn devices on and off.</p> <p>Design algorithms that use repetition and 2 way selection.</p>	<p>Come up with a range of ideas collecting information from different sources.</p> <p>Contrast the work of a famous composer.</p> <p>Research the work of an artist and use their work to replicate a style.</p>

