

Advent 2 Homework (Year 5)

	Activity	Must/Should/Could	Parent comment	Teacher comment										
Project <i>Due in</i> Monday 17th December	This half term we are learning about WW1 and WW2 through our big question ' Who had to keep calm and carry on? ' The homework project this half term has a Design and Technology focus . Please choose from one of the following: <ol style="list-style-type: none"> 1. Research a tank or aircraft ship that took part in WWII and make a model, collage or drawing it. 2. Design a WWII game (board game, card game, memory game or observation game). 3. Make your own artefact from WWI /WWII (Gas mask, soldier's helmet, rationing book or box). 	Must: Produce a detailed step-by-step plan Should: Use a range of tools and equipment competently Could: Evaluate appearance and function against original criteria	<i>(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know Etc)</i>											
Basic Skills – Number <i>Ongoing (no written work required to be handed in)</i>	Continue to practise recall of X table facts for and corresponding division facts up to x12. Keep an eye out for Times Tables Rock Star challenges! There will be certificates at the end of Advent 2!s													
Basic skills – Shape, space and measure <i>Ongoing (no written work required to be handed in)</i>	Money Can use all four operations to solve problems involving money using decimal notations, including scaling?	Practise + / - of money with decimal notations in real life situations, this could be calculating costs of items in your weekly shop and giving change.												
Basic Skills – non-negotiable spellings/or a spelling rule Occasional tests throughout the half term / learnt spellings to be seen spelt correctly in written work	<u>Topic spellings:</u> <table style="width: 100%; border: none;"> <tr> <td>Evacuation</td> <td>Evacuees</td> </tr> <tr> <td>Propaganda</td> <td>Bombing</td> </tr> <tr> <td>Allies</td> <td>Axis</td> </tr> <tr> <td>Luftwaffe</td> <td>Invasion</td> </tr> <tr> <td>Guard</td> <td>Rationing</td> </tr> </table> + Weekly spelling patterns to follow.	Evacuation		Evacuees	Propaganda	Bombing	Allies	Axis	Luftwaffe	Invasion	Guard	Rationing	Be able to explain what each word means and put it into a sentence.	
Evacuation	Evacuees													
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Reading Challenge Monday 10th December	WW2 Reading comprehension (Ask your teacher for a copy) Identify the fronted adverbials used to link paragraphs in your reading book.													

Y5 Homework Project Plan

How I will present my project?

What literacy skills will I require when presenting my project?

My project

What my project will be about:

Why I chose this project idea:

What history skills do I need to think about for my project?

Parent comment:

Teacher comment: