

Outcomes Booklet

I am a Year 6 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: 'Who had to keep calm and carry on?'

English Outcomes



Reading:

Word Reading	Comprehension
<p>Apply phonic knowledge and skills to read unfamiliar words.</p> <p>Attempt the pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.</p> <p>Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.</p>	<p>Interpretation: Can you use evidence to explain inferences such as inferring characters' feelings, thoughts and motives from their actions and develop explanations?</p> <p>Choice - Can you discuss and evaluate how authors use language, including figurative language, considering the impact?</p> <p>Context - Can you recognise the impact of social, historical, cultural on the themes in a text?</p> <p>View point - Can you summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas?</p>



Writing:

Transcription/ Punctuation and Grammar	Composition
<p>Noun phrases</p> <p>: ; within a list</p>	<p>Grammatical structure/features/ vocabulary</p> <p>Paragraphs which signal a change</p>



Spoken Language:

- Can you engage listeners through choosing appropriate vocabulary and register that is matched to the context?
- Can you engage listeners through choosing appropriate vocabulary and register that is matched to the context?
- Can you sustain and argue a point of view in a debate, using the formal language of persuasion?
- Can you talk confidently and fluently in a range of situations, using formal and standard English, if necessary?

Maths Outcomes



Number	Measure, Geometry & Statistics
<ul style="list-style-type: none"> ✓ Can you identify multiples and factors for known multiplication facts (up to x12) ✓ Can you divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division? ✓ Carry out calculations involving the four operations ✓ Can you recall and use equivalence between simple fractions, decimals and percentages, including in different contexts? 	<ul style="list-style-type: none"> ✓ Can you interpret and construct pie charts and line graphs and use these to solve problems? ✓ Can you calculate and interpret the mean as an average? ✓ Can you draw and translate simple shapes on the coordinate plane, and reflect them in the axes? ✓ Can you describe positions on the full coordinate grid (all four quadrants)? ✓ Can you solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate? ✓ Can you use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places?

Science Outcomes



<u>Knowledge and understanding</u>	<u>Working scientifically</u>
<p>Can you identify and name the basic parts of a simple electric series circuit? (cells, wires, bulbs, switches, buzzers)</p> <p>Can you use recognised symbols when representing a simple circuit in a diagram?</p> <p>Can you compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers, the on/off position of switches?</p>	<p>Obtaining and presenting evidence: L.C. Can you explain why a measurement needs to be repeated?</p> <p>Planning: L.C. Can you vary one factor whilst keeping the others the same in an experiment?</p>

Wider Curriculum Outcomes



History/Geography	Computing	Design and Technology
<p>Can you describe features of people from past societies?</p> <p>Can they summarise the main events from a specific period in history, explaining the order in which key events happened?</p> <p>Can they describe a key event from Britain's past using a range of evidence from different sources?</p> <p>Can you map land use with your own criteria?</p>	<p>Can you check and refine a series of instructions?</p> <p>Can they confidently use text formatting tools, including heading and body text?</p> <p>Can you create your own database and present information from it?</p>	<p>Can you explain why you have chosen specific drawing techniques?</p> <p>Can you create a piece of art that will be used as part of a wider presentation?</p>