Outcomes Booklet

I am a Year 6 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: **Who had to 'Keep calm and carry on?'**

English Outcomes

Reading:

Word Reading	Comprehension
Can you apply phonic knowledge and skills to read unfamiliar words? Can you become familiar with a range of books, including modern fiction, poetry, plays?	Can you identify the effect of the context of the text, for example historical? Can you show awareness of the writers' craft by commenting on use of language, grammatical features and structure of texts? Can you recognise the impact of social, historical, cultural on the themes in a text?

Writing:

Transcription/ Punctuation and Grammar	Composition
☺ Manipulate punctuation to affect meaning ☺ Evaluate and edit work	☺ Vary sentence structure: formal/informal ☺ ☺ Appropriate grammatical structures/features/vocabulary for text type

Spoken Language:

✓ Can you explain ideas and opinions giving reason and evidence?

✓ Can you express possibilities using hypothetical and speculative language?

✓ Can you talk confidently and fluently?

✓ Can you perform poems from memory using intonation, volume and expression?

Maths Outcomes

Number	Measure, Geometry & Statistics
✓ Identify multiples and factors for known multiplication facts (up to x12) ✓ Can you read, write, compare and order numbers to 10,000,000? ✓ Can you multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication? ✓ Can you multiply simple pairs of proper fractions, writing the answer in its simplest form? ✓ Can you divide proper fractions by whole numbers? ✓ Can you divide numbers up to 4 digits by a two-digit number? ✓ Can you use their knowledge of the order of operations to carry out calculations involving the four operations?	✓ Can you describe positions on the full coordinate grid? ✓ Can you draw and translate simple shapes on the coordinate plane, and reflect them in the axes? ✓ Can you Solve problems involving the calculation of % and the use of & comparisons? ✓ Can you solve problems involving similar shapes where the scale factor is known or can be found? ✓ Can you interpret and construct pie charts and line graphs and use these to solve problems? ✓ Can you calculate and interpret the mean as an average?

Science Outcomes

Knowledge and understanding	Working scientifically
✓ Can you explain how light travels? ✓ Can you explain how we see objects? ✓ Can you explain why shadows have the same shape as the object that casts them? ✓ Can you explain how simple optical instruments work?	✓ Can you control variables in an enquiry? ✓ Can you explain a conclusion from an enquiry? ✓ Can you explain casual relationships in an enquiry?

Wider Curriculum Outcomes

History/Geography	Computing	Design and Technology
✓ Can you identify and explain their understanding of propaganda? ✓ Can they describe a key event from Britain's past using a range of evidence from different sources? ✓ Can they summarise the main events from a specific period in history, explaining the order in which key events happened? ✓ Can they summarise how Britain has had a major influence on world history? ✓ Can you describe how some places are similar/dissimilar in relation to their human and physical features?	✓ Can you use ICT to measure light using sensors? ✓ Can they confidently use text formatting tools, including heading and body text? ✓ Can you use a range of presentation applications?	✓ Can you sing in a harmony confidently and accurately? ✓ Can you use a range of e-resources to create art? ✓ Can you follow and refine your plans?