


## Summer 2 Homework (Y6)

	Activity	Em/Met/Embedded	Parent comment	Teacher comment
<b>Project</b> <i>17<sup>th</sup> July</i>	<p>Choose from one of the following projects:</p> <p>Create a model, collage, picture of a WW2 aircraft, tank or ship.</p> <p>Create your own WW2 artefact to present (medal, ration box, helmet, ration book, gas mask)</p> <p>Write your own WW2 inspired story.</p>	<p>Emerging: Pupils show some knowledge of WW2 through their presentation.</p> <p>Met: Pupils will be able to show understanding of WW2 and deliver clearly their understanding.</p> <p>Embedded: Pupils will be able to present using extensive historical knowledge an area of their choice and show an in depth understanding of WW2</p>	<i>(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know Etc)</i>	
<b>Basic Skills – Number</b> <i>Due in 3<sup>rd</sup> July</i>	Design a maths game/investigation designed at a specific age range			
<b>Basic skills – Creative</b> <i>Due in on Monday 19<sup>th</sup> June</i>	Collect prints and cuttings for a propaganda poster which combines e-resources and uses different forms of word art. (Those without computers need to come and complete this during school time) You can also collect WW2 pictures to cut up. See example for ideas. This will be made in class. Please bring the cuttings in a named envelope.			
<b>Basic Skills – Oracy</b> <i>Monday 3<sup>rd</sup> July</i>	Choose a famous war poem to learn by heart and recite to the class.	Can you perform poems from memory, making deliberate choices about how to convey ideas about characters, contexts and atmosphere?		
<b>Reading Challenge</b> <i>Ongoing</i>	Read as many books from the reading list as possible related to WW2 topic.			