

## Summer 1 Homework (Y5)

	Activity	must/should/could	Parent comment	Teacher comment
<b>Project</b> <i>Due in Monday 17<sup>th</sup> July</i>	Choose from one of the following: <ol style="list-style-type: none"> <li>1. Research a tank or aircraft ship that took part in WWII and make a model, collage or drawing it.</li> <li>2. Design a WW II game (board game, card game, memory game or observation game).</li> <li>3. Make your own artefact from WWII (Gas mask, soldier's helmet, rationing book or box).</li> </ol>	Must: Produce a detailed step-by-step plan  Should: Use a range of tools and equipment competently  Could: Evaluate appearance and function against original criteria	<i>(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know Etc)</i>	
<b>Basic Skills – Number</b> <i>Ongoing (no written work required to be handed in)</i>	X table facts up to x 12 and corresponding division facts			
<b>Basic skills – Being Creative</b> <i>Due in on Monday 3<sup>rd</sup> July</i>	Collect print and cuttings for a propaganda poster which combine e-resources and using different forms of word art. (Those without a computer need to come and ask to do this in school) You can also collect WW2 pictures to cut up. See example for ideas >>> This will be made in class, please bring the cuttings in a named envelope.			
<b>Basic Skills – non-negotiable spellings/or a spelling rule</b> Occasional tests throughout the half term / learnt spellings to be seen spelt correctly in written work	<b>Topic spellings:</b> Evacuation Evacuees Propaganda Bombing Allies Axis Luftwaffe Invasion Guard Rationing <b>Weekly spellings to follow.</b>	Be able to explain what each word means and put it into a sentence.		
<b>Reading Challenge</b> <i>Monday 3<sup>rd</sup> July</i>	WW2 Reading comprehension (Ask your teacher for a copy) Identify the variety of tenses used in your reading book.			