

Driver: science

Main learning Challenge: Are all medicines marvellous?

Text: George's Marvellous medicine

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Question	Who had a marvellous plan?		Why is medicine marvellous?		Can you create a marvellous medicine?	
English Learning Challenge	Y5 - Can you write a biography linking paragraphs using time and place adverbials? Y6 - Can you write a balanced argument varying sentence structure?		Y5 -Can you write a non-chronological report using , for extra information? Y6 - Can you write a journalistic recount using punctuation to clarify meaning?		Y5 - Can you write persuasively using modal verbs? Y6 - Can you write persuasively using the subjunctive form?	
Driver Text (SPaG)	Georges Marvellous medicine Non Fiction texts					
Spring 2 Writing skills	<ul style="list-style-type: none"> ☺ Link paragraphs using time and place adverbials ☺ Modal verbs ☺ , for extra information ☺ Use grammar and vocabulary for impact and effect <p>Year 6</p> <ul style="list-style-type: none"> ☺ To use the correct grammatical structures/features/vocabulary ☺ To vary sentence structure ☺ To use : ; - , to clarify meaning ☺ To use the subjunctive form where appropriate 		<ul style="list-style-type: none"> ☺ Link paragraphs using time and place adverbials ☺ Modal verbs ☺ , for extra information ☺ Use grammar and vocabulary for impact and effect <p>Year 6</p> <ul style="list-style-type: none"> ☺ To use the correct grammatical structures/features/vocabulary ☺ To vary sentence structure ☺ To use : ; - , to clarify meaning ☺ To use the subjunctive form where appropriate 		<ul style="list-style-type: none"> ☺ Link paragraphs using time and place adverbials ☺ Modal verbs ☺ , for extra information ☺ Use grammar and vocabulary for impact and effect <p>Year 6</p> <ul style="list-style-type: none"> ☺ To use the correct grammatical structures/features/vocabulary ☺ To vary sentence structure ☺ To use : ; - , to clarify meaning ☺ To use the subjunctive form where appropriate 	
Main writing Focus/Task (pre-write/draft/final)	Y5 - Can you write a recount? (biography/autobiography) Y6 - Can you write a balanced argument?		Y5 - Can you write a non-chronological comparative report? Y6 - Can you write a journalistic recount?		Y5 - Can you write persuasively? Y6 - Can you write persuasively?	

Challenge write	Newspaper report of new medicine break through Narrative - Write about a medical breakthrough in the style of Roald Dahl	Diary entry of what it was like to live in the plague without medicine Balance argument- should a new medicine be introduced into British hospitals?	Rewrite a chapter from Georges Marvellous medicine Write a letter of persuasion for clean water to be provided in an LEDC
Writing target	Y5- Vocab for impact/effect Linking paragraphs- time and place Y6- correct grammatical structures, features and vocabulary Varying sentence structure	Y5- Vocab for impact/effect , for extra information Y6- correct grammatical structures, features and vocabulary Use punctuation to clarify meaning	Y5- Vocab for impact/effect Modal verbs Y6- correct grammatical structures, features and vocabulary Subjunctive form
Reading Target	Y5 - Can you retrieve, record and collate information? Y6 - Can you Record, collate and organise information or evidence appropriately.	Y5 - Can you identify and discuss themes and conventions? Y6 - Can you identify and discuss themes and conventions in a range of texts?	Y 5 - Can you provide reasons to justifications for others' views Y6 - Can you present a counter argument in response to others' views?
Basic Skills (SPaG)	Y5- Commas for parenthesis/extra information Y6- : : - , to clarify meaning		
Nelson Grammar Units	Y6- unit 10 Y5- unit 20	Y6- Y5- page 84 revision, unit 24	Y6- unit 24, page 75 revision Y5- unit 19
Spoken Language	Y5- I can express my point of view Y6- I can express possibilities using hypothetical and speculative language.	Y5- I can develop my ideas and opinions including relevant detail. Y6- I can explain ideas and opinions giving reasons and evidence.	Y5- I can listen carefully in discussions and my contributions are responsive to others' ideas and views. Y6- I can take an active role in discussions and can take on different roles.