

Outcomes Booklet

I am a Year 4 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.



Reading:

English Outcomes

Word Reading	Comprehension
I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.	I can develop pleasure in reading, motivation to read, vocabulary and understanding. I can discuss books, poems and other works which are read aloud and independently, taking turns and listening to others opinions. I know that non-fiction books are structured in difference books and use them effectively. I can retrieve and record information from a non-fiction text.



Writing:

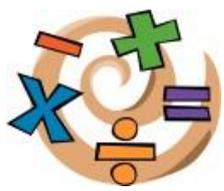
Transcription	Composition
I can spell words that are homophones. I can spell words that have apostrophes for possession. My writing is legible and consistent. I can use the diagonal and horizontal strokes that are needed to join letters.	I can use a range of fronted adverbials. I can use a comma after fronted adverbials.



Spoken Language:

I can present to an audience using appropriate intonation, controlling the tone and volume so that the meaning is clear.
I can show that I understand the main point and details in a discussion.
I can present to an audience using appropriate intonation, controlling the tone and volume so that the meaning is clear.

Maths Outcomes

Number	Measure, Geometry & Statistics
<p>I can add numbers with up to 4 digits using formal written methods where appropriate.</p> <p>I can subtract numbers with up to 4 digits using formal written methods where appropriate.</p> <p>I can divide 3d by 1d using formal written methods.</p> <p>I can multiply 2d by 1d using formal methods.</p> <p>I can recognise and show using diagrams families of common equivalent fractions.</p>	<p>I can estimate, compare and calculate different measures including money in pounds and pence.</p> <p>I can read, write and convert between analogue and digital (12 hour).</p> 

Science Outcomes

<p><u>Science Knowledge</u></p> <p>I can recognise that living things can be grouped in a variety of ways.</p> <p>I can explore and use a classification key to group, identify and name a variety of living things.</p> <p>I can compare the classification of common plants and animals to living things found in other places.</p> <p><u>Working Scientifically</u></p> <p>I can take measurements using different equipment and say what you've found out.</p> <p>I can evaluate what you have found using scientific language, keys and tables.</p> <p>I can use scientific evidence to answer questions or support findings.</p>	
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Wider Curriculum Outcomes

Geography/History	Computing	Arts
<p>I can recognise that the lives of wealthy people were very different from those of poorer people.</p> <p>I know that people who lived in the past cooked and travelled differently and use different weapons from ours.</p> <p>I can suggest how events from the past helped shape our lives.</p>	<p>I can download images from a camera into files on a computer.</p> <p>I can capture images using webcams screen capture, scanner, visualizer and internet.</p> <p>I can copy graphics from a range of sources and paste into a desktop publishing program.</p>	<p>I can present a collection of your work on a slide show.</p> <p>I can combine graphics and text based on your research.</p> <p>I can create a piece of art work that includes digital integration of images you have taken.</p>
<p>International Speaking</p> <p>I can understand a short passage made up of familiar language.</p> <p>I can have a short conversation where they say 2 or 3 things.</p>	<p>PE</p> <p>I can throw and catch accurately with one hand.</p> <p>I can hit a ball accurately and with control</p> <p>I can vary tactics and adapt skills according to what is happening.</p> <p>I can move to find space when you are not in possession in a game. I can keep possession of a ball.</p>	

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	