

# Outcomes Booklet

I am a Year 4 Learner. *Where is my food from and where does it go?*

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

## English Outcomes



### Reading:

Word Reading	Comprehension
<p>I can attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.</p> <p>I can read further exception words, noting the unusual correspondence between spelling and sound.</p>	<p>I can raise queries about texts and make connections using prior knowledge and experience.</p> <p>I can infer meanings and begin to justify them with evidence from the text.</p> <p>I can identify some text type organisational features, for example, narrative, explanation, persuasion.</p>

### Writing:

Transcription	Composition
<p>I understand which letters should be left unjoined.</p> <p>I use the first 2 or 3 letters of a word to check a spelling in a dictionary.</p>	<p>I can use noun phrases expanded by adjectives.</p> <p>I can use apostrophes to mark plural possession.</p>

### Spoken Language:

<p>I can use standard English when it is required.</p> <p>I can ask questions to clarify or develop my understanding.</p> <p>I can present to an audience using appropriate intonation controlling the tone and volume so that the meaning is clear.</p>
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## Maths Outcomes



Number	Measure, Geometry & Statistics
<p>I can solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> <p>I can multiply three-digit numbers by a one-digit number using formal written layout.</p> <p>I can solve problems involving multiplying and adding, including integer scaling problems.</p> <p>I can recognise and write decimal equivalents of any number of tenths or hundredths.</p> <p>I can recognise and write decimal equivalents to <math>\frac{1}{4}</math> and <math>\frac{1}{2}</math> ?</p>	<p>I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.</p> <p>I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs?</p> 

# Science Outcomes

## Science Knowledge

I can construct and interpret a variety of food chains, identifying producers, predators and prey.  
 I can compare the teeth of herbivores and carnivores.  
 I can describe the simple functions of the basic parts of the digestive system in humans.

## Working scientifically

I can decide which information needs to be collected and the best way for collecting it.  
 I can set up a simple fair test to make comparisons.  
 I can use your findings to draw a simple conclusion.



# Wider Curriculum Outcomes

## Geography:

I know the countries in the European Union and name the areas of origin of the main ethnic groups in the UK and in my school.  
 I know the difference between the British Isles, Great Britain and UK and name some of the surrounding islands.  
 I can name up to six cities in the UK and locate them on a map.  
 I can locate the Tropic of Cancer and the Tropic of Capricorn.

## Computing

I can appreciate the benefits of ICT to send messages and to communicate.  
 I can use the automatic spell checker to edit spellings.  
*Y4: Can you be responsible and respectful online and offline?*

## Arts

I can identify and draw simple objects, and use marks and lines to produce texture.  
 I can organise line, tone, shape and colour to represent figures and forms in movement.

## DT: Food and nutrition

I know what to do to be hygienic and safe.  
 I have thought what I can do to present my product in an interesting way



## Physical education

Five 60 activities  
 I understand the importance of daily physical activity and take part in at least 60 active minutes.  
 I understand the importance of healthy eating and physical activity to create lifelong habits.  
 I understand the science behind a healthy body and life through heart rate, knowledge of hydration and steps counting.

## French: Pets and colours

I can understand instructions, messages and dialogues within short passages.  
 I can identify and note the main points and give a personal response on a passage.  
 I can use short phrases to give a personal response.  
 I can have a short conversation where I am saying 2-3 things.  
 I can read and understand short texts using familiar language.  
 I can write 2-3 short sentences on a familiar topic.

## Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	