

# Outcomes Booklet

I am a Year 4 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.



## Reading:

### English Outcomes

Word Reading	Comprehension
I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.	I can develop pleasure in reading, motivation to read, vocabulary and understanding.  I can discuss books, poems and other works which are read aloud and independently, taking turns and listening to others opinions.  I can discuss and records words or phrases that writers use to engage and impact on the reader.



## Writing:

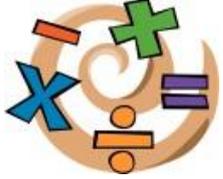
Transcription	Composition
I can spell words with the graphemes: Ea , Ask, ast, ass, Ur, ure, Double consonants  My writing is legible and consistent.  I can use the diagonal and horizontal strokes that are needed to join letters.	I can use a range of fronted adverbials.  I can use a comma after fronted adverbials.



## Spoken Language:

I can sequence, develop and communicate ideas in an organised and logical way.  
I can adapt what I say to the needs of an audience.  
I can perform stories from memory, conveying ideas about characters and situations.

## Maths Outcomes

Number	Measure, Geometry & Statistics
I can add numbers with up to 4 digits using formal written methods where appropriate.	I can estimate, compare and calculate different measures including money in pounds and pence.
I can subtract numbers with up to 4 digits using formal written methods where appropriate.	I can read, write and convert between analogue and digital (12 hour).
I can divide 3d by 1d using formal written methods.	
I can multiply 2d by 1d using formal methods.	
I can recognise and show using diagrams families of common equivalent fractions.	

## Science Outcomes

### Science Knowledge

- I can compare and group materials together, according to whether they are solids, liquids or gases.
- I can measure or research the temperature at which different materials (including water) change state in degrees Celsius.
- I can identify the part that evaporation and condensation has in the water cycle.

### Working Scientifically

- I can set up a simple fair test to make comparisons.
- I can take measurements using different equipment and units of measure and record what they have found in a range of ways.
- I can find any patterns in your evidence or measurements.



## Wider Curriculum Outcomes

Geography/History	Computing	Arts
<p><u>Geography:</u> I can explain why a place is like it is.</p> <p>I can explain why a locality has certain human features.</p> <p><u>History:</u> I can research a specific event from the past.</p> 	<p>I can capture images using webcams, screen capture, scanning, visualiser and internet.</p> <p>I can choose images and download into a file.</p> <p>I can copy graphics from a range of sources and paste into a desktop publishing program.</p>	<p>I can begin to show facial expressions and body language in my sketches.</p> <p>I can think what the user would want when choosing textiles.</p> <p>I can think about how to make my product strong.</p> <p>French: Classroom commands and Greetings</p> <p>Speaking: I can give a response using a short phrase.</p> <p>Reading: I can read and understand a short passage using familiar language.</p> <p>Writing: I can write phrases from memory.</p>

## Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	