

## Spring 1 Homework Year 4

	Activity	Must/should/could	Parent comment	Teacher comment
<p style="text-align: center;"><b>Project</b> <i>Due in Monday 12<sup>th</sup> February</i></p>	Create a world map which shows the countries where our food comes from. You could use collage, either pictures of food or pieces of pasta etc. Or you could draw the countries in the shape of their main food export. Be creative and have fun!	<p><b>Must:</b> Find relevant information</p> <p><b>Should:</b> Present your information in an informative way.</p> <p><b>Could:</b> Make your presentation interactive.</p>	<p><i>(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know Etc)</i></p>	
<p style="text-align: center;"><b>Basic Skills – Number</b> <i>Ongoing (no written work required to be handed in)</i></p>	Practise multiplication facts for 7 times table Practise the column method for addition, subtraction, multiplication and division.			
<p style="text-align: center;"><b>Basic skills – Shape and measure</b> <i>Ongoing (no written work required to be handed in)</i></p>	Practise measuring the perimeter of a room. Use a tape measure to measure all around the skirting board.			
<p style="text-align: center;"><b>Basic Skills – non-negotiable spellings/or a spelling rule</b> <small>Occasional tests throughout the half term / learnt spellings to be seen spelt correctly in written work</small></p>	These are words that all year 4 children should be able to spell by the end of this year. They will be useful in your topic writing.	<p><b>Words to learn:</b> accident(ally), fruit, heart, library, medicine, potatoes, weight, occasion(ally), often</p>		
<p style="text-align: center;"><b>Reading Challenge</b> <i>Due in Monday 12<sup>th</sup> February</i></p>	<p><b>Zoom in</b> – Find a recipe which makes a healthy meal. Copy all the nouns and all the verbs from the text.</p> <p><b>Zoom out</b> – Write your own recipe using interesting nouns and appropriate verbs.</p>			