

Autumn 1 Homework Year 4

	Activity	Must/should/could	Parent comment	Teacher comment
<p style="text-align: center;">Project <i>Due in Monday 16th October 2017</i></p>	<p>Research as many traditional tales as you can and look at how the 'blurb' has been written to summarise the plot of each one. Design and write a blurb for a traditional tale of your choice and create a piece of dramatic or intriguing artwork to go with your tale.</p>	<p>Must: Find relevant information</p> <p>Should: Present your information in an informative way.</p> <p>Could: Make your presentation safe and interactive.</p>	<p><i>(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know Etc)</i></p>	
<p style="text-align: center;">Basic Skills – Number <i>Ongoing (no written work required to be handed in)</i></p>	<ul style="list-style-type: none"> • Practise multiplication facts for 6 x tables • Practise adding and subtracting 4 digit numbers 			
<p style="text-align: center;">Basic skills – Shape and measure <i>Ongoing (no written work required to be handed in)</i></p>	<ul style="list-style-type: none"> • Compare different prices of items when you go shopping. • Practise reading a digital clock. 			
<p style="text-align: center;">Basic Skills – non-negotiable spellings/or a spelling rule <small>Occasional tests throughout the half term / learnt spellings to be seen spelt correctly in written work</small></p>	<p>These are words that all year 4 children should be able to spell by the end of this year. They will be useful in your topic writing.</p>	<p>Words to learn: Continue, enough, grammar, peculiar, thought, though/although, sentence, question, suppose</p>		
<p style="text-align: center;">Reading Challenge <i>Due Monday 16th October 2017</i></p>	<p>Zoom in – From your traditional tale research, choose 10 phrases which describe a setting or character really well.</p> <p>Zoom out – Write a diary entry for traditional tale character</p>			