

Advent 2 Homework Year 4

	Activity	Must/should/could	Parent comment	Teacher comment
<p style="text-align: center;">Project <i>Due in Monday 10th December</i></p>	<p>To support our science learning this term we would like you to choose one of these activities:</p> <ol style="list-style-type: none"> 1. Design and make a 'Junk instrument', for example a rubber band guitar or a bottle xylophone. 2. Design or make an invention to 'collect sound'. <p>Use your science knowledge to explain how sound is produced and how it travels to help you with either project.</p>	<p>Must: Find relevant information</p> <p>Should: Present your information in an informative way.</p> <p>Could: Make your presentation scientifically accurate and interactive.</p>	<p><i>(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know Etc)</i></p>	
<p style="text-align: center;">Basic Skills – Number <i>Ongoing (no written work required to be handed in)</i></p>	<p>Practise your 6,7,8 and 9 times tables. Find practical uses for fractions e.g. when baking, looking at an analogue clock face, eating a chocolate bar etc.</p>			
<p style="text-align: center;">Basic skills – Shape and measure <i>Ongoing (no written work required to be handed in)</i></p>	<p>Name as many geometric shapes as you can: triangles, quadrilaterals and all polygons.</p>			
<p style="text-align: center;">Basic Skills – non-negotiable spellings/or a spelling rule <small>Occasional tests throughout the half term / learnt spellings to be seen spelt correctly in written work</small></p>	<p>These are words that all year 4 children should be able to spell by the end of this year. They will be useful in your topic writing.</p>	<p>Words to learn: breathe, breath, heard, famous, describe, experiment, various, length, notice, disappear, increase, appear.</p>		
<p style="text-align: center;">Reading Challenge <i>Due Monday 10th December</i></p>	<p>Zoom in – Research a sound poem and make improvements to the vocabulary and grammar the writer has used. Zoom out – Practice how you can perform your poem out loud to the class or present it attractively on paper.</p>			