

## Autumn 1 Homework Year 4

	Activity	Must/should/could	Parent comment	Teacher comment
<p style="text-align: center;"><b>Project</b> <i>Due in Monday 15<sup>th</sup> October</i></p>	How would Robin Hood have defended himself? Research Anglo Saxon weapons and defence. Create a model/ artwork/ presentation to demonstrate your research. Ensure your creation is safe and suitable for demonstration in school in our own battle re-inaction.	<p><b>Must:</b> Find relevant information</p> <p><b>Should:</b> Present your information in an informative way.</p> <p><b>Could:</b> Make your presentation safe and interactive.</p>	( <i>Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know Etc</i> )	
<p style="text-align: center;"><b>Basic Skills – Number</b> <i>Ongoing (no written work required to be handed in)</i></p>	Know multiplication facts for 6 times table Know the inverse of those facts Know related facts for those			
<p style="text-align: center;"><b>Basic skills – Shape and measure</b> <i>Ongoing (no written work required to be handed in)</i></p>	Can you read, write and compare time between analogue and digital clocks? Set yourself a time challenge at home!			
<p style="text-align: center;"><b>Basic Skills – non-negotiable spellings/or a spelling rule</b> <small>Occasional tests throughout the half term / learnt spellings to be seen spelt correctly in written work</small></p>	These are words that all year 4 children should be able to spell by the end of this year. They will be useful in your topic writing.	<p><b>Words to learn:</b> E.g. century, guard, probably, complete, build, strength, material, extreme</p>		
<p style="text-align: center;"><b>Reading Challenge</b> <i>Due Monday 15<sup>th</sup> October</i></p>	<p><b>Zoom in</b> – Choose 10 phrases which could dramatically describe an Anglo Saxon battle scene.</p> <p><b>Zoom out</b> – Write a diary entry for a day in a life of an Anglo Saxon warrior.</p>			