

Outcomes Booklet

I am a Year 3 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

English Outcomes



Reading:

Word Reading	Comprehension
I can apply knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of unfamiliar words.	I can develop pleasure in reading, motivation to read, vocabulary and understanding. I can discuss books, poems and other works which are read aloud. I know that non-fiction books are structured in different ways. I can retrieve information from a non-fiction text.



Writing:

Transcription	Composition
I can spell words with the suffixes: ed, es, s, er, ing. I can spell words with the prefixes: dis, un. I can spell words with ei, ai, sounds.	I can use a range of conjunctions. I can use subordinate clauses.



Spoken Language:

I can retell a story using narrative language and add relevant detail.
I can sequence, develop and communicate ideas in an organised and logical way, always using complete sentences.
I can present ideas or information to an audience.

Maths Outcomes

Number	Measure, Geometry & Statistics
I can add 2 digit numbers using formal/informal methods.	I can add and subtract amounts of money to give change.
I can subtract 2 digit numbers using formal/informal methods.	I can tell and write the time from an analogue clock.
I can divide 2 digit numbers by 1 digit numbers using formal written methods.	I can compare and order unit fractions, and fractions with the same denominator.
I can multiply 2 digit numbers by 1 digit numbers using informal methods.	

Science Outcomes

I can recognise that living things can be grouped in a variety of ways.
I can explore and use a classification key to group, identify and name a variety of living things.
I can compare the classification of common plants and animals to living things found in other places.
<u>Working scientifically</u>
I can measure using different equipment and units of measure.
I can describe what I've found using scientific language.
I can explain what I have found out and say whether it answers a question.

Wider Curriculum Outcomes

History and Geography	Computing	Arts
I can begin to picture what life would have been like for early settlers.	I can review images on a camera and delete unwanted images.	I can use the internet to research the style of art or an artist.
I realise that invaders in the past would have fought fiercely, using hand to hand combat.	I can download images from a camera into files on a computer.	I can use the printed images I take from a digital camera and combine them with other media to produce a piece of art work.
I can suggest why certain events happened as they did in history.	I can use photo editing software to crop photos and add effects.	I can use IT programmes to produce a piece of art work that includes own work and that of others.
I can suggest why certain people acted as they did in history.	I can manipulate sound when using simple recording storyboarding.	
International Speaking	PE	
I can understand a short passage made up of familiar language. I can have a short conversation where they say 2 or 3 things.	I can throw and catch accurately with one hand. I can hit a ball accurately and with control I can vary tactics and adapt skills according to what is happening. I can move to find space when you are not in possession in a game. I can keep possession of a ball.	

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength

century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	