

# Outcomes Booklet

I am a Year 3 Learner. *Can you build hope for our planet?*

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

## English Outcomes



### Reading:

Word Reading	Comprehension
<p>I can attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.</p> <p>I can read further exception words, noting the unusual correspondences between spelling and sound.</p>	<p>I can identify how structure and presentation contribute to the meaning of texts.</p> <p>I can begin to understand that narrative books are structured in different ways. For example, quest stories and stories with dilemmas.</p> <p>I can experience and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p>



### Writing:

Transcription	Composition
<p>I can spell commonly mis-spelt words from the year 3 and 4 word list.</p> <p>I can spell words with the ou sound and homophones.</p> <p>I understand which letters need to be left unjoined.</p>	<p>I can use paragraphs to organise text.</p> <p>I can use prepositions.</p> <p>I can use a range of sentence structures.</p> <p>I can use , "" .</p>

### Spoken Language:

<p>I can present ideas or information to an audience.</p> <p>I can recognise that meaning can be expressed in different ways depending on the context.</p> <p>I can sequence and communicate ideas in organised and logical way using complete sentences.</p>
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## Maths Outcomes



Number	Measure, Geometry & Statistics
<p>I can multiply 2 D by 1D using formal methods.</p> <p>I can recognise angles as a turn.</p> <p>I can solve problems selecting the correct calculation (+, -, x or ÷), including correspondence problems in which n objects are connected to m objects.</p>	<p>I can solve one-step and two-step questions using information presented in scaled bar charts, pictograms and tables.</p> <p>I can calculate the perimeter of 2D shapes.</p> <p>I can solve problems linked to estimating and measure. (mass/weight kg g)</p>

## Science Outcomes

## Science Knowledge

I can recognise that environments can change and this can sometimes pose a danger to living things.

I can recognise that living things can be grouped in a variety of ways.

I can explore and use a classification key to group, identify and name a variety of living things. (vertebrates, invertebrates)

I can compare the classification of common plants and animals to living things found in other places. (under the sea, prehistoric)

## Working scientifically

I can use different ideas and suggest how to find something out.

I can record my observations in different ways. (charts)

I can explain what I have found out and whether my measurements help answer the question.

## Wider Curriculum Outcomes



<p><u>Geography:</u></p> <p>I can identify key features of a locality by using a map. I can make accurate measurement of distances within 100Km. I can use correct geographical words to describe a place and the events that happen there. I can begin to use 4 figure grid references. I can accurately plot NSEW on a map. I can use some basic OS map symbols.</p>	<p><u>Computing</u></p> <p>I can find relevant information by browsing a menu. I can search for an image, then copy and paste it into a document. I can use 'Save picture as' to save an image to the computer. I can copy and paste text into a document. I can begin to use note making skills to decide what text to copy.</p>	<p><u>Arts</u></p> <p>I can make a printing block. I can make a 2 colour print. I can make a 2 colour print.</p>
	<p><u>Physical education</u></p> <p>I can follow a map in a familiar context. I can move from one location to another following a map. I can use clues to follow a route. I can follow a route safely.</p>	<p><u>French: colours, pets and greetings</u></p> <p>I can identify and note the main points and give a personal response to a passage. I can have a short conversation where you say 2-3 things. I can identify and note the main points and give a personal response. I can use short phrases to give a personal response. I can say what you like/ dislike.</p>

## Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	