

Outcomes Booklet

I am a Year 3 Learner. *Where is my food from and where does it go?*

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

English Outcomes



Reading:

Word Reading	Comprehension
<p>I can read further exception words, noting the unusual correspondences between spelling and sound.</p> <p>I can attempt the pronunciation of unfamiliar words drawing on prior knowledge of unfamiliar words.</p>	<p>I can discuss responses to texts.</p> <p>I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions.</p> <p>I can retrieve and record information from non-fiction.</p>



Transcription	Composition
<p>I can spell words with addition prefixes and suffixes and understand how to add them to root words.</p> <p>I can spell words correctly which are in a family.</p>	<p>I can write in precise paragraphs.</p> <p>I can use direct speech punctuation.</p>

Spoken Language:

<p>I can show that you know when standard English is required and begin to use it.</p> <p>I can take full part in paired and grouped discussions.</p> <p>I can vary the amount of detail and choice of vocabulary depending on the purpose and audience.</p>	
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Maths Outcomes



Number	Measure, Geometry & Statistics
<p>I can add 3d numbers using informal methods.</p> <p>I can solve problems linked to addition and subtraction.</p> <p>I can multiply 2D by 1D using formal methods (multiplication grids).</p> <p>I can write and calculate mathematical statements for times and divide using multiplication tables.</p> <p>I can solve 1 step problem solving selecting the correct calculation (+/ - or x/ ÷), including positive integer scaling problems.</p> <p>I can recognise and show equivalent fractions.</p> <p>I can solve problems linked to equivalent fractions.</p>	<p>I can use lengths (m, cm, mm) and capacity and volume (ml/l) to measure objects.</p> <p>I can interpret and present data using bar charts, pictograms and tables.</p>

Science Outcomes

Science Knowledge

- I can explain what a simple food chain shows.
- I can identify the simple function of different types of teeth in humans.
- I can identify and name the basic parts of the digestive system in humans.

Working scientifically

- I can use different ideas to suggest how to work something out.
- I can set up a simple fair test to make comparisons.
- I can explain why you need to collect information to answer a question.



Wider Curriculum Outcomes

<p><u>Geography:</u> I can name a number of countries in the Northern Hemisphere including well know European countries. I can name and locate the capital cities of neighbouring European countries and be aware of their different weather. I can explain how the lives of people living in the Mediterranean would be different from their own.</p>	<p><u>Computing</u> I can open and send an attachment. I can use the email address book. <i>Can you connect safely with people online?</i></p>	<p><u>Arts</u> I can use sketches to produce a final piece of work. I can use different grades of pencil shade, to show different tones. I can choose the right ingredients for a product. I can describe how their combined ingredients come together.</p>
<p><u>Geography:</u> I can name a number of countries in the Northern Hemisphere including well know European countries. I can name and locate the capital cities of neighbouring European countries and be aware of their different weather. I can explain how the lives of people living in the Mediterranean would be different from their own.</p>	<p><u>Physical education</u> <u>Five 60 activities</u> I understand the importance of daily physical activity and take part in at least 60 active minutes. I understand the importance of healthy eating and physical activity to create lifelong habits. I understand the science behind a healthy body and life through heart rate, knowledge of hydration and steps counting.</p>	<p><u>French: Pets and colours</u> I can understand instructions, messages and dialogues within short passages. I can identify and note the main points and give a personal response on a passage. I can use short phrases to give a personal response. I can have a short conversation where I am saying 2-3 things. I can read and understand short texts using familiar language. I can write 2-3 short sentences on a familiar topic.</p>

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	