Outcomes Booklet

I am a Year 3 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

English Outcomes

Reading:

Word Reading	Comprehension
I can apply knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of unfamiliar words.	I can develop pleasure in reading, and know a wide range of stories including fairy tales. I can discuss books, poems and other works that are read aloud. I can discuss and record word and phrases that writers use to engage and impact on the reader.

Writing:

Transcription	Composition
I can spell words with the graphemes: Sp, spr all, al, Soft c, Silent b and k. I can use the first two or three letters of a word to check its spelling in a dictionary.	I can use a range of conjunctions. I can use subordinate clauses.

Spoken Language:

I can vary the amount of detail and choice of vocabulary. I can retell a story using narrative language. I can sequence and communicate ideas in an organised and logical way.

Maths Outcomes

Number	Measure, Geometry & Statistics
I can add 2 digit numbers using formal/informal methods.	I can add and subtract amounts of money to give change.
I can subtract 2 digit numbers using formal/informal methods.	I can tell and write the time from an analogue clock.
I can divide 2 digit numbers by 1 digit numbers using formal written methods.	
I can multiply 2 digit numbers by 1 digit numbers using informal methods.	
I can compare and order unit fractions, and fractions with the same denominator.	

Science Outcomes

<u>Science Knowledge</u>

I can compare and group materials together, according to whether they are solids, liquids or gases.

I can measure or research the temperature at which different materials (including water) change state in degrees Celsius.

I can identify the part that evaporation and condensation has in the water cycle.

<u>Working scientifically</u>

I can use different ideas and suggest how to find something out.

I can measure using different equipment and units of measure.

I can explain what I have found out and use my measurements to say whether it helps to answer the question.

Wider Curriculum Outcomes

History and Geography	Computing	Arts
<u>Geography:</u> I can explain why a place is like it is. I can explain why a locality has certain human features. <u>History:</u> I can research a specific event from the past.	I can review images on a camera and delete unwanted images. I can use photo editing software to crop photos and add effects. I can manipulate sound when using simple recording story boarding.	I can show facial expressions in their drawings. I can choose textiles both for their appearance and also qualities. I can join textiles of different types in different ways. French: Classroom commands and Greetings Speaking: I can give a response using a short phrase. Reading: I can read and understand a short passage using familiar language. Writing: I can write phrases from memory.

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength

century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	