

Outcomes Booklet

I am a Year 3 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.



Reading:

English Outcomes

Word Reading	Comprehension
I can apply knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of unfamiliar words.	I can draw inferences such as inferring characters feelings and thoughts. I can ask questions to improve the understanding of a text. I can orally retell some well-known poems.



Writing:

Transcription	Composition
I can spell words with the prefixes mis and re, homophones and statutory/ topic spelling words. I can form lower case letters which are the correct size and relative to each other.	I can use a range of conjunctions. I can start to use paragraphs. I can use subordinate clauses. I can use commas to mark subordinate clauses and apostrophes for contraction.



Spoken Language:

I can vary the amount of detail and choice of vocabulary depending of purpose and audience.
I can show that you have listened carefully by making relevant comments.
I can perform poems from memory, adapting expression and tone where appropriate.

Maths Outcomes

Number	Measure, Geometry & Statistics
<p>I can divide 2d by 1d use formal written methods.</p> <p>I can solve problems, including missing number problems, involving multiplication and division.</p> <p>I can multiply 2d by 1d using informal methods.</p> <p>I can estimate the answer to calculations and use the inverse to check.</p> <p>I can add 2d numbers using formal/informal methods?</p> <p>I can solve problems linked to +.</p> <p>I can subtract 2d numbers using formal/informal methods?</p> <p>I can solve problems linked to -.</p> <p>I can compare and order unit fractions and fractions with the same denominator.</p>	<p>I can draw 2d shapes and make 3d shapes.</p> <p>I can identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.</p>

Science Outcomes

<p>I can describe how sound is made.</p> <p>I can explain how sound travels from a source to our ears.</p> <p>I can explain the place of vibration in hearing.</p> <p>I can explore the correlation between the volume of a sound and the strength of the vibrations that produced it.</p> <p>I can explain the correlation between pitch and the object producing a sound.</p> <p>I can describe what happens to a sound as it travels away from a source.</p> <p><u>Working scientifically</u></p> <p>I can use a range of equipment including data loggers.</p> <p>I can make and record a prediction before testing.</p> <p>I can draw conclusions and suggest improvements.</p>
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Wider Curriculum Outcomes

History and Geography	Computing	Arts
<p>I can research a specific event from the past?</p> <p>I can use my 'information finding' skills in writing to help you write about historical information.</p> <p>I can, through research, identify similarities and differences between given periods in history.</p> <p>I can use various sources of evidence to answer questions.</p> <p>I can use various sources to piece together information about a period in history.</p>	<p>I can experiment with variables to control models.</p> <p>I can give on screen robots directional instructions.</p> <p>I understand that copyright exists on most digital video, audio and music.</p>	<p>I can recognise the work of at least one famous composer.</p> <p>I can create repeated patterns using different instruments.</p> <p>I can play clear notes on instruments.</p>
<p><u>PE</u></p> <p>I can improvise freely, translating ideas from a stimulus into movement.</p> <p>I can share and create phrases with a partner and in small groups.</p> <p>I can repeat, remember and perform these phrases in a dance.</p>		<p><u>Languages:</u></p> <p>I can identify and give the main points of a passage.</p> <p>I can use a bilingual dictionary to look up unfamiliar words.</p>

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	