

Spring 2 Homework Year 3

	Activity	Must/should/could	Parent comment	Teacher comment
<p style="text-align: center;">Project <i>Due in Monday 19th March</i></p>	<p>Create an A5 painting celebrating an Easter scene for our fundraise raffle. You could use any style and technique you like, as long as it demonstrates a key part of the Easter story. All proceeds will go to Bunkpurugu.</p>	<p>Must: create an Easter scene painting.</p> <p>Should: Use a specific style for your painting based on an artist of your choice.</p> <p>Could: Explain what style you have chosen for your painting.</p>	<p><i>(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know Etc)</i></p>	
<p style="text-align: center;">Basic Skills – Number <i>Ongoing (no written work required to be handed in)</i></p>	<p>Practise multiplication facts for 4 and 40 times table Practise the formal method for addition, subtraction, multiplication and division. Practise your fraction knowledge, showing fractions of quantities</p>			
<p style="text-align: center;">Basic skills – Shape and measure <i>Ongoing (no written work required to be handed in)</i></p>	<p>Practise parallel and perpendicular lines around your home. Practise telling the time on an analogue clock to the nearest minute Practise how many days there are in a week, month and year</p>			
<p style="text-align: center;">Basic Skills – non-negotiable spellings/or a spelling rule <small>Occasional tests throughout the half term / learnt spellings to be seen spelt correctly in written work</small></p>	<p>These are words that all year 3 children should be able to spell by the end of this year. They will be useful in your topic writing.</p>	<p>Words to learn: Actual, actually, answer, arrive, certain, consider, difficult, forward, forwards, group, mention, minute</p>		
<p style="text-align: center;">Reading Challenge <i>Due in Monday 19th March</i></p>	<p>Zoom in – Find your favourite poem and pick out the vocabulary that you like within the poem. Zoom out – Prepare to perform your poem using expression in your voice and actions to go with particular words.</p>			