

Driver: History

Main learning Challenge: Was Robin Guilty?

	Week 1 Pause week	Week 2 Who was Robin Hood?	Week 3	Week 4 Who threatened Robin Hood?	Week 5	Week 6 Whose side are you on?	Week 7	Week 8
Maths Learning Challenge		addition Y3- Can you add 2d numbers using formal/informal methods? Y4- Can you add numbers with up to 4 digits using formal written methods where appropriate?	subtraction Y3- Can you subtract 2d numbers using formal/informal methods? Y4- Can you subtract numbers with up to 4 digits using formal written methods where appropriate?	money Y3- Can you add/subtract amounts of money to give change? Y4- Can you estimate, compare and calculate different measures including money in pounds and pence?	multiplication Y3- Can you multiply 2d by 1d using informal methods? Y4- Can you multiply 2d by 1d using formal methods?	time Y3- Can you tell and write the time from an analogue clock? Y4- Can you read, write and convert between analogue and digital (12 hour)?	division Y3- Can you divide 2d by 1d use formal written methods? Y4- Can you divide 3d by 1d using formal written methods?	fractions Y3- Can you compare and order unit fractions, and fractions with the same denominator? Y4- Can you recognise and show using diagrams families of common equivalent fractions?
Basic Skills Focus		Y3- 3d + 1d mentally Y4- find thousands more	Y3- find ten less Y4- count backwards	amounts of money coins decimal places number bonds to 10/100 rounding	Y3- x 100 Y4- x10, 100, 1000	number bonds to 60 (time to the next hour) time vocab	Y3- divide by 4 (half and half again) Y4- divide mentally using multiplication facts	Y3- count up and down in tenths Y4- decimal equivalent to $\frac{1}{2}$
Number		Y3- recognise place value of 3d number Y4- recognise place value of 4d number	Y3- recognise place value of 3d number Y4- recognise place value of 1d number	Y3- read/write numbers to 1000 Y4- use place value to divide mentally	Y3- 3 and 4 multiplication facts Y4- 6 and 1000 multiplication facts	multiples of 5 and 60	Y3- 3 and 4 multiplication facts Y4- 6 and 1000 multiplication facts	Y3- recognise place value of 3d number Y4- recognise place value of 4d number
Calculation		addition	subtraction	addition and subtraction	multiplication	4 operations	division	Place value

Shape and Measure		money/ measures	time measures	shape-playdough with fractions	
Problem solving	Brain academy	concept cartoon	spot the mistakes		
Generalising Reasoning	NRICH problem solving/ reasoning books	always/sometimes/never		complete the sequence	
Key Vocabulary	addition, subtract, take away, minus, add, more, make, altogether, total, equals, double, most, number line	Pounds, pence, notes, add, subtract, multiply, divide, estimate, change	time, clock, minutes, hours, seconds, money, pounds, pence, days, years, months, half past, quarter past.	multiply, divide, share, repeated addition, lots of, array, altogether, groups of, share equally.	
Wider curriculum opportunities/links	Sharing coins with the poor		How long did the battle last (battle re-enactments)	Data collection of y3/4 opinions	
Pre teaching	calculations coin recognition	calculations time- o clock, quarter past, half past		fractions- $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{3}$	