

English Medium Term plan – Autumn 1

Driver: Science
Years 3 and 4

Main learning Challenge: Who stole all the happy endings?

Text: The lost happy endings

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Question	Mission week	Who stole all the endings?		Would you live in a gingerbread house?		Who's afraid of the big bad wolf?	
English Learning Challenge		Can you write a narrative using a range of conjunctions? Can you write a narrative using fronted adverbials?		Can you write a narrative using subordinate clauses? Can you write a narrative using commas after fronted adverbials?		Can you write an explanation using conjunctions and subordinate clauses? Can you write an explanation using fronted adverbials marked by commas?	
Driver Text	The Lost Happy Endings						
Main writing Focus/Task (pre-write/draft/final)		Pre-write retell the Lost Happy Endings Mid-write retell the Lost Happy Endings Post-write improved retell the Lost Happy Endings		Retell Hansel and Gretel Pre-write retell Mid-write improved retell Post-write improved retell with a twist		Y3 & 4 Explanation about how traditional tales evolved (History task link)	
Challenge write (GDS tasks)		Write the story from the witches POV Write a persuasive poster asking for the endings to be returned.		Write an explanation text about your science experiment (melting house) Retell Hansel and Gretel in a modern era and setting (Stranger danger)		Write your own traditional tale using key features Write a happy ending for the witch from Lost Happy Endings	
Writing target		Y3 Can you use a range of conjunctions? Y3 Can you use subordinate clauses? Y4 Can you use a range of fronted adverbials? Y4 Can you use commas after fronted adverbials?		Y3 Can you use a range of conjunctions? Y3 Can you use subordinate clauses? Y4 Can you use a range of fronted adverbials? Y4 Can you use commas after fronted adverbials?		Y3 Can you use a range of conjunctions? Y3 Can you use subordinate clauses? Y4 Can you use a range of fronted adverbials? Y4 Can you use commas after fronted adverbials?	
Reading Target		The lost happy endings Choice Y3 Can you discuss and record words and phrases that writers use to engage and impact on the reader?		Hansel and Gretel Context Y3 Can you develop pleasure in reading, and know a wider range of stories, including fairy stories?		Little Red Riding Hood Interpretation Y3 Can you discuss books, poems and other works that are read aloud? Y3 GDS: Can you discuss, compare and	

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		<p>Y3 GDS: can you discuss and explain the impact of a phrase the writer has used.</p> <p>Y4 Can you discuss and record words and phrases that writers use to engage and impact on the reader?</p> <p>Y4 GDS can you discuss and explain way in which a writer has used a specific phrase to engage the reader?</p>	<p>Y3 GDS: Can you identify and explain what gives you pleasure in reading a wide range of stories?</p> <p>Y4 Develop pleasure in reading, motivation to read, vocabulary and understanding.</p> <p>Y4 GDS: Can you identify and explain what gives you pleasure in reading, motivation to read and how your vocabulary and understanding benefits?</p>	<p>contrast books, poems and other works?</p> <p>Y4 Can you discuss books, poems and other works that are read aloud and independently, taking turns and listening to others' opinions?</p> <p>Y4 GDS: Can you lead and control a discussion in which peers read aloud and independently, taking turns and listening to others' opinions?</p>
Basic Skills (SPaG) Y4		<p>Y4: Recognise: fronted adverbials</p> <p>Find examples: found in mentor text</p> <p>Use in a sentence: add your own main clause</p> <p>Use in different ways: adverbial at end</p> <p>Use effectively: within a paragraph</p> <p>Manipulate: edit and improve</p>	<p>Y4: Recognise: commas after fronted adverbials</p> <p>Find examples: found in mentor text</p> <p>Use in a sentence: add commas to given sentences</p> <p>Use in different ways: adverbial at end- no comma</p> <p>Use effectively: within a paragraph</p> <p>Manipulate: edit and improve</p>	<p>Y4: Recognise: commas after fronted adverbials</p> <p>Find examples: found in mentor text</p> <p>Use in a sentence: add own adverbials and commas to given clauses</p> <p>Use in different ways: adverbial at end- no comma</p> <p>Use effectively: within a paragraph</p> <p>Manipulate: edit and improve</p>
Basic Skills (SPaG) Y3		<p>Y3: Recognise: conjunctions</p> <p>Find examples: found in mentor text</p> <p>Use in a sentence: combine two clauses with given conjunctions</p> <p>Use in different ways: try different conjunction</p> <p>Use effectively: within a paragraph</p> <p>Manipulate: edit and improve</p>	<p>Y3: Recognise: subordinate clauses</p> <p>Find examples: found in mentor text</p> <p>Use in a sentence: add your own main clause</p> <p>Use in different ways: swap clauses round</p> <p>Use effectively: within a paragraph</p> <p>Manipulate: edit and improve</p>	<p>Y3: Recognise: subordinate clauses and conjunctions</p> <p>Find examples: found in mentor text</p> <p>Use in a sentence: add your own main clause/ conjunction</p> <p>Use in different ways: swap clauses/ conjunctions</p> <p>Use effectively: within a paragraph</p> <p>Manipulate: edit and improve</p>
Nelson Grammar Units		<p>Y3 unit 25 unit 28</p> <p>Y4 unit 6 unit 10 unit 16 unit 23</p>		
Spoken Language		<p>Y3 Can you sequence and communicate ideas?</p> <p>Y4 Can you sequence, develop and communicate ideas?</p>	<p>Y3 Can you vary the amount of detail and choice of vocabulary?</p> <p>Y4 Can you adapt what you say to the needs of an audience?</p>	<p>Y3 Can you retell a story using narrative language?</p> <p>Y4 Can you perform stories from memory, conveying ideas about characters and</p>

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