

Prime Learning Challenge: Can you build Hope for our planet? Year: 3 and 4	Driver : Geographical Enquiry	Term: Summer 2 Teacher: Jo Pettifer Tabby Dickson, Emily Coxhead, S Connolly Driver text: A journey for Hope	Product: Video (GSA Portfolio)
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	Week 1	Week 2 Trip	Week 3 Ghana pause week	Week 4 JPe to Ghana	Week 5 Sports day	Week 6 Class swaps	Week 7 Y 6 production
Weekly Challenge	Can you build hope for habitats?		Can you build hope for our community?		Can you build hope for our planet?		
British Values Links	Democracy and the rule of law. Britain has rules about protecting animals and their environments. How are these rules decided and how can we be sure we are following those rules?		Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. Ghanaian people follow different faiths including Islam and Christianity. How will Mrs Pettifer ensure mutual respect and tolerance?		Individual liberty We are free to make choices as individuals. How can we ensure they are choices which will not harm our planet?		
Maths Focus	Multiplication Y3 Can you multiply 2 D by 1D using formal methods? Y4 Can you use formal methods for multiplication and division?	Position and direction Y3 – Can you recognise angles as a turn? Y4 – Can you describe movements between positions as translations of a given unit to the left/right and up/down?	Statistics Year 3 -Can you solve one-step and two-step questions using information presented in scaled bar charts, pictograms and tables? Year 4 – Can you solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs?	Correspondence problems Y3 – Can you solve problems selecting the correct calculation (+, -, x or ÷), including correspondence problems in which n objects are connected to m objects? Y4 – Can you solve problems involving multiplying and adding harder correspondence problems such as n objects are connected to m objects?	Area and perimeter Y3 – Can you calculate the perimeter of 2D shapes? Y4 – Can you find the area of rectilinear shapes by counting squares?	Measure Y3 – Can you solve problems linked to estimating and measure? (mass/weight kg g) Y4 – Can you estimate, calculate and compare different measures (including distance, weight and time)	
Writing Objective	Y3 Can you use ,""? Y4 Can you use direct speech, correctly punctuated?		Y3 Can you use ,""? Y4 Can you use direct speech, correctly punctuated?		Y3 – Can you use a range of sentence structures? Y4 - Can you use a range of sentences with more than one clause?		
Reading	Please note: reading focusses are different to		Organisation		Context		

Objective	<p>ensure coverage and relevance to the text. Organisation: Y3 Identify how structure and presentation contribute to the meaning of texts. Interpretation Y4 Can you begin to build on others' ideas and opinions about a text in discussion?</p> <p>GDS Interpretation: Y3 – Use clues from action, dialogue and description to establish meaning> Oral retelling Y4 – Can you show awareness of the listener through the use of pauses, giving emphasis and keeping an appropriate pace so as to entertain and maintain interest?</p>		<p>Y3 Can you begin to understand that narrative books are structured in different ways. For example, quest stories and stories with dilemmas? Organisation Y4 Can you explain why text types are organised in a certain way?</p> <p>GDS Organisation Y3 – Do you understand how paragraphs are used to organise and build up ideas? Organisation Y4 – Can you consider how the language contributes to the organisation of a text?</p>		<p>Y3 Can you experience and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks? Context Y4 Can you experience and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks?</p> <p>GDS Context Y3 – Can you investigate what is known about an geographical setting and events and how they affect a text? Context Y4 – Can you talk widely about different writers, giving some information about their backgrounds and the type of literature they produce?</p>
Supporting story/text	<h2>A Journey for Hope</h2>				
Language Focus	<p>Y3: can you sequence and communicate ideas in organised and logical way using complete sentences? Y4 - Can you sequence, develop and communicate ideas using complete sentences?</p>		<p>Y3 - Can you recognise that meaning can be expressed in different ways depending on the context? Y4 Can you show that you know that language choices vary in different contexts?</p>		<p>Y3 Can you present ideas or information to an audience? Y4 can you adapt what you are saying to the needs of the listener or audience?</p>
French Y3 and Y4	<p>Y3 colours Y4 pets Listening and responding</p> <p>Can you identify and note the main points and give a personal response to a passage?</p>	<p>Y3 colours Y4 pets Speaking</p> <p>Can you have a short conversation where you say 2-3 things?</p>	<p><i>Y3 Greetings</i> <i>Y4 Where you live</i> Reading and responding</p> <p>Can you identify and note the main points and give a personal response?</p>	<p><i>Y3 Greetings</i> <i>Y4 Where you live</i> Speaking</p> <p>Can you use short phrases to give a personal response?</p>	<p>Celebration of learning from this year Writing</p> <p>Can you say what you like/ dislike?</p>
French tasks	<p>Listen to the passage about the animals we will see at the wildlife park/ colours we will see.</p>	<p>Have a conversation about the animals and colours we saw at the wildlife park.</p>	<p><i>Mrs Pettifer will be staying in Burkina Faso on her way to Ghana. This is a French speaking African country. Read and respond to the postcard from her French hosts.</i></p>	<p>Mrs Pettifer will be staying in Burkina Faso on her way to Ghana. This is a French speaking African country. How should she greet her hosts and tell them about where she lives?</p>	<p>Celebrate your progress in French this year with une grande fête française!</p>
Scripture Stories	<p>Jesus heals 10 lepers Luke 17:11-19 (CCCB 1626)</p>				<p>Starts July 3rd - Catholic social teaching</p> <p>Promotion of Peace</p>

			<p>Matthew 5:1-12</p> <p>Sermon on the mount</p> <p>(CCCB synopsis p1456)</p> <p>“Jesus teaches us to be happy”</p>
Science Knowledge	<p>Do you recognise that environments can change and this can sometimes pose a danger to living things?</p>	<p>Can you recognise that living things can be grouped in a variety of ways?</p> <p>Can you explore and use a classification key to group, identify and name a variety of living things? (vertebrates, invertebrates)</p>	<p>Can you compare the classification of common plants and animals to living things found in other places? (under the sea, prehistoric)</p>
	<p><i>Yorkshire Wildlife Park</i></p> <p><i>World Habitats session to focus on African savannahs, polar, desert and rainforest habitats and some of the animals that live there. This session involves a habitat game activity, animal bio – facts and live animals.</i></p>	<p><i>African experience visit</i></p> <p><i>Group and classify the animals we interact with during the visit.</i></p>	<p><i>Compare the classification of animals threatened by sea pollution with those threatened by forest habitat destruction. Compare the measurement information for extinct and endangered animals in each habitat.</i></p>
Working Scientifically	<p>Y3 Can you use different ideas and suggest how to find something out?</p> <p>Y4 Can you decide what information needs to be collected and the best way to collect it?</p>	<p>Y3 Can you record your observations in different ways? (charts)</p> <p>Y4 Can you explain your findings in different ways (display, presentation, writing)</p>	<p>Y3 Can you explain what you have found out and whether your measurements help answer the question?</p> <p>Y4 Can you make a prediction based on something you have found out?</p>
Computing	<p>Using the Internet</p> <p>Y3</p> <p>Can you find relevant information by browsing a menu?</p> <p>Y4</p> <p>Can you use a search engine to find a specific website?</p>	<p>Y3</p> <p>Can you search for an image, then copy and paste it into a document?</p> <p>Can you use 'Save picture as' to save an image to the computer?</p> <p>Y4</p> <p>Can you use note-taking skills to decide which text to copy and paste into a document?</p>	<p>Y3</p> <p>Can you copy and paste text into a document?</p> <p>Can you begin to use note making skills to decide what text to copy?</p> <p>Y4</p> <p>Can you use tabbed browsing to open two or more web pages at the same time?</p> <p>Can you open a link to a new window?</p> <p>Can you open a document (PDF) and view it?</p>
	<p><i>Research threats to habitats in Ghana and UK</i></p>	<p><i>Create a fact file for our GSA portfolio about the community in Bunkpurugu</i></p>	<p><i>Create a fact files for our GSA portfolio about ocean and forest conservation</i></p>
Foundation Subject – World	<p>Geographical Enquiry</p> <p>Y3</p> <p>Can you identify key features of a locality by using a map?</p> <p>Can you make accurate measurement of</p>	<p>Y3</p> <p>•Can you use correct geographical words to describe a place and the events that happen there?</p> <p>Y4 Geographical enquiry</p>	<p>Y3</p> <p>•Can you begin to use 4 figure grid references?</p> <p>•Can you accurately plot NSEW on a map?</p> <p>•Can you use some basic OS map symbols?</p>

	<p>distances within 100Km? Y4</p> <p>Can you plan a journey to a place in England? Can you find the same place on a globe and in an atlas?</p>	<p>•Can you carry out a survey to discover features of cities and villages? •Can you label the same features on an aerial photograph as on a map?</p>	<p>Y4</p> <p>Can you accurately measure and collect information(e.g. rainfall, temperature, wind speed, noise levels etc?)</p>
	<p><i>Yorkshire Wildlife park trip</i></p> <p><i>Y3 - use the map to the Yorkshire Wildlife Park to identify the habitats we visit.</i></p> <p><i>Y4 - plan our trip to Yorkshire Wildlife Park</i></p>	<p><i>Y3: Describe what Mrs Pettifer will see when she visits Bunkpurugu</i></p> <p><i>Y4: Create a survey of Bunkpurugu using aerial maps and photographs for Mrs Pettifer's visit.</i></p>	<p><i>Y3: Plot the 'plastic islands' in the oceans and the threatened forests of the world.</i></p> <p><i>Y4: Measure the traffic pollution in our local area (sound pollution)</i></p>
Foundation Subjects - Expressive Arts	<p>Y3 Printing</p> <p>•Can you make a printing block?</p> <p>Y4</p> <p>•Can you create an accurate print design?</p>	<p>Y3 printing</p> <p>•Can you make a 2 colour print?</p> <p>Y4 printing</p> <p>•Can you print onto different materials?</p>	<p>Y3 printing</p> <p>•Can you make a 2 colour print?</p> <p>Y4 Printing</p> <p>Can you print using at least four colours?</p>
	<p><i>Design and make a printing block inspired by Adinka symbols, Kente cloth and Nottingham Lace.</i></p>	<p><i>Begin your print inspired by Adinka symbols, Kente cloth and Nottingham Lace.</i></p>	<p><i>Complete your print inspired by Adinka symbols, Kente cloth and Nottingham Lace.</i></p>
PE	<p>y3- Can they use clues to follow a route? •Can they follow a route safely?</p> <p>y4- Can they use clues to follow a route? •Can they follow a route accurately, safely and within a time limit?</p>	<p>y3- Can they follow a map in a familiar context?</p> <p>y4- Can they follow a map in a more demanding familiar context?</p>	<p>y3- Can they move from one location to another following a map?</p> <p>y4- Can they move from one location to another following a map?</p>
Outdoor Focus/Tuff Spot	<p>Treasure hunts Finding Ghana on a map Litter picking</p>	<p>Collect items to represent our community to share with Ghana.</p>	<p>Recycling Water plants</p>
Additional Experiences e.g. WOW days UNICEF R&R, cooking, catholic	<p>Yorkshire Wildlife Park Visit</p> <p>TDi- orienteering Erewash sports partnership</p> <p>JPe- gymnastics Erewash sports partnership</p>	<p>Ghana Pause Week.</p> <p>TDi- orienteering Erewash sports partnership</p> <p>JPe- gymnastics Erewash sports partnership</p>	<p>End of Year production</p> <p>6th July y4 Sports trip</p> <p>TDi- orienteering Erewash sports partnership</p> <p>JPe- gymnastics Erewash sports partnership</p>

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