

# Outcomes Booklet

I am a Year 4 Learner

Learning Challenge: **Were the Greeks really groovy?**

## English Outcomes



### Reading:

Word Reading	Comprehension
<p>I can attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.</p> <p>I can to apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.</p>	<p>I can begin to build on others' ideas and opinions about a text in discussion.</p> <p>I can experience and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>I can identify some text type language features. For example, narrative, explanation, persuasion.</p> <p>I can experience and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p>



### Writing:

Transcription	Composition
<p>I can spell words with prefixes and suffixes and add them to a root word.</p> <p>I can use diagonal and horizontal strokes that are needed to join letters.</p>	<ul style="list-style-type: none"><li>☺ Noun phrases expanded by nouns and prepositions</li><li>☺ Pronouns and nouns to avoid repetition</li><li>☺ Direct speech, correctly punctuated</li><li>☺ Range of sentences with more than one clause</li></ul>



### Spoken Language:

I can sequence, develop and communicate ideas using complete sentences.

I can understand the main point and details in a discussion.

I can adapt what you are saying to the needs of the listener or audience.

I can perform poems from memory conveying ideas by adapting expression and tone.

# Maths Outcomes



Number	Measure, Geometry & Statistics
<p>I can use formal methods for multiplication and division.</p> <p>I can solve problems involving multiplying and adding harder correspondence problems such as n objects are connected to m objects.</p>	<p>I can describe movements between positions as translations of a given unit to the left/right and up/down.</p> <p>I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p> <p>I can find the area of rectilinear shapes by counting squares.</p> <p>I can estimate, calculate and compare different measures (including distance, weight and time).</p>

## Science Outcomes



<p><b>Knowledge</b></p> <p>I can identify that animals, including humans, cannot make their own food: they get nutrition from what they eat.</p> <p>I can explain how nutrients, water and oxygen are transported in plants and animals.</p> <p>I can describe and explain the muscular system of a human.</p> <p><b>Working Scientifically:</b></p> <p>I can explain your findings in different ways (display, presentation, and writing).</p> <p>I can plan a fair test and isolate variables, explaining why it was fair and which variables have been isolated.</p> <p>I can make a prediction based on something you have found out.</p>
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## Wider Curriculum Outcomes



Geography	Computing	Arts
<p>I can communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out.</p> <p>I can appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past.</p> <p>I can recognise that the lives of wealthy people were very different from those of poor people in history.</p> <p>I can explain how events from the</p>	<p>I can use note making skills to decide what text to copy.</p> <p>I know how to manipulate text, underline, centre and change font and size.</p> <p>I can create a lengthy presentation that moves from slide to slide and is aimed at a specific audience.</p>	<p>I can explain art from other periods of history.</p> <p>I can use ceramic mosaic.</p> <p>I can combine visual and tactile qualities.</p>

past have helped shape our lives.

## Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	