

Outcomes Booklet

I am a Year 3 Learner

Learning Challenge: Were the Greeks really groovy?

English Outcomes



Reading:

Word Reading	Comprehension
<p>I can attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.</p> <p>I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.</p>	<p>I can explain and discuss books, poems and other works that are read aloud and independently, taking turns and listening to others' opinions.</p> <p>I can experience and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>I can check the text is meaningful and explain the meanings of various words in context.</p> <p>I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.</p>



Writing:

Transcription	Composition
<p>I can spell words with the graphemes: Un, de, re, pre, non, sure, ture and dictionary words.</p> <p>I can spell words with additional prefixes and suffixes and understand how to add them to root words.</p>	<ul style="list-style-type: none">☺ Prepositions☺ Paragraphs to organise text (headings/sub-headings)☺ Range of sentence structures☺ , ' ""



Spoken Language:

I can sequence and communicate ideas in an organised and logical way.

I can show I have listened carefully by making relevant comments.

I can vary the amount of detail and choice of vocab depending on the purpose and audience.

I can perform poems by memory adapting expression and tone.

Maths Outcomes



Number	Measure, Geometry & Statistics
<p>I can multiply 2 D by 1D using formal methods.</p> <p>I can solve problems selecting the correct calculation (+, -, x or ÷), including correspondence problems in which n objects are connected to m objects.</p>	<p>I can recognise angles as a turn.</p> <p>I can solve one-step and two-step questions using information presented in scaled bar charts, pictograms and tables.</p> <p>I can calculate the perimeter of 2D shapes.</p> <p>I can solve problems linked to estimating and measure (mass/weight kg g).</p>



Science Outcomes

<p>I can identify that animals, including humans, cannot make their own food: they get nutrition from what they eat.</p> <p>I can explain how nutrients, water and oxygen are transported in plants and animals.</p> <p>I can describe and explain the muscular system of a human.</p> <p><u>Working Scientifically:</u></p> <p>I can describe what you have found out using scientific language.</p> <p>I can plan a fair test and explain why it was fair.</p> <p>I can make and record a prediction before testing.</p>
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Wider Curriculum Outcomes

History	Computing	Arts
<p>I can recognise the part that archaeologists have had in helping us understand more about what happened in the past.</p> <p>I can use various sources to piece together information about a period in history.</p> <p>I can suggest why certain people acted as they did in history.</p> <p>I can suggest why certain events happened as they did in history.</p>	<p>I can search for an image and copy and paste it into a document.</p> <p>I know how to manipulate text, underline, centre and change font and size.</p> <p>I can create a presentation that moves from slide to slide and is aimed at a specific audience.</p>	<p>I can use montage.</p> <p>I can use mosaic.</p> <p>I can overlap materials.</p>

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength

century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	