

Outcomes Booklet

I am a Year 2 Learner

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

Learning Challenge: **Who was the Greatest Inventor?**

English Outcomes



Reading:

Word Reading	Comprehension
<p>I can decode automatically and fluently.</p> <p>I can read accurately by blending the sounds in words that contain the graphemes taught.</p> <p>I can read accurately words of two or more syllables that contain the same GPCs as above</p> <p>I can read and notice unusual correspondence between grapheme and phoneme.</p> <p>I can read aloud books closely matched to my improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation</p> <p>I can read these books fluently and confidently.</p>	<p>Organisation: I can discuss the sequence of events in books and how they are related to each other.</p> <p>Interpretation: I can explain and discuss understanding of poems. Answer and ask appropriate questions.</p> <p>Interpretation: I can draw simple inferences from the events and characters' actions and speech.</p>



Writing

Transcription	Composition
<p>I can add suffixes -ing, -ment, -less to a word</p> <p>I can start to use some of the diagonal strokes and horizontal strokes to join letters</p>	<p>I can correctly use capital letters and full stops.</p> <p>I can choose appropriate punctuation from commas, exclamations marks and questions marks.</p> <p>I can identify and use exclamation sentences.</p> <p>I can use expanded noun phrases.</p> <p>I can use apostrophes for omission and possession.</p> <p>I can spell from memory sentences given from an adult</p> <p>I can plan a piece of writing using a prescribed format including key words and vocabulary.</p> <p>I can evaluate and revise a piece of my own writing.</p>



Spoken Language:

<p>I can ask questions using Who, Where, Who, Why, What, Which, How.</p> <p>I can compare using adjectives and connectives.</p> <p>I can report on my learning using the past tense and time connectives.</p>

Maths Outcomes



Number	Measure, Geometry & Statistics
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<p>I can add and subtract 2 digit number and tens mentally.</p> <p>I can add and subtract 2 digit number using concrete and pictorial objects and tens.</p> <p>I can show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</p> <p>I can calculate mathematical statements for multiplication and division within the 10 and 2 times tables and write them using the multiplication (\times), and equals ($=$).</p> <p>I can solve problems involving multiplication, repeated addition and mental methods, including problems in contexts.</p>	<p>I can choose and use appropriate standard units to estimate and measure length and height (m/cm)</p> <p>I can measure, order and compare height using $<$ $>$ $=$.</p> <p>I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p> <p>I can recognise and use symbols for pounds (£) and pence (p)?</p> <p>I can combine coins to make a particular amount.</p>
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Science Outcomes



- I can explore how the shapes of solid objects can be changed. (squashing, bending, twisting, stretching)
 - I can explain how materials are changed by bending, twisting and stretching
 - I can find out about people who developed useful new materials
 - I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
 - I can explain how things move on different surfaces.
 - I can find out about people who developed useful new materials.
 - I can explain how materials are changed by heating and cooling
- I can tell which materials cannot be changed back after being heated, cooled, bent, stretched or twisted.
 - I can find out about people who developed useful new materials.

Working Scientifically

I can carry out a simple fair test.

I can use text, diagrams, pictures, charts and tables to record observations.

I can use see, touch, smell, hear or taste to help answer questions.

Wider Curriculum Outcomes



History	Geography	Computing	Arts
<p>I can research the life of a famous Briton from the past using different resources to help.</p> <p>I can recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later.</p>	<p><u>Human Geography</u> I can describe some human features of their own locality, such as the jobs people do</p> <p><u>Human Geography</u> I can explain how the jobs people do may be different in different parts of the world</p>	<p><u>Data Retrieving and Organising</u> I can click links in a website I can print a web page to use as a resource. I can find information on a website I can experiment with text, pictures and animation to make a simple slide show. I can use the shape tools to draw.</p>	<p><u>Being an artist</u> I can use a viewfinder to focus on a specific part of an artefact before drawing it. I can use three different grades of pencil 4B, 8B and HB. I can create different tones using light and dark. I can show patterns and texture in my drawings.</p>