

Outcomes Booklet

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

I am a Year 2 Learner

Learning Challenge: Why do people celebrate?

English Outcomes



Reading:

Word Reading	Comprehension
I can read aloud books closely matched to my improving phonic knowledge, sounding out unfamiliar words accurately.	Organisation I can be aware that non-fiction books are structured in different ways
I can read words containing common suffixes	Interpretation I can make predictions on the basis of what has been read so far
I can read most words quickly and accurately when they have been frequently encountered without overt sounding and blending.	Retrieval I can use prior knowledge to understand texts
	Choice I can talk about your favourite words/ phrases



Writing:

Transcription	Composition
I can form my letters and number with the correct orientation and of a consistent size.	I can use statements, questions and commands in my writing where appropriate
I can begin to show an understanding of how letters join.	I can use the past and present tense
I can spell words correctly, making the right choice of alternative phoneme.	I can use capital letters and full stops correctly
<ul style="list-style-type: none">• a_e, ai, ay• ee, ea, e_e• i_e, igh, y• oa, oe• u_e, oo, ew	I can use expanded noun phrases to make my writing interesting



Spoken Language:

Questioning Can, Were, Did, Who, Where, Who, Why, What, Which, How, How much, How often...

Explaining I want to explain how, It begins with, It happens because

Describing It is like, I can see, It makes me feel, It has/looks/feels

Sequencing Past/Present Tense. Time connectives first, next, after

Maths Outcomes

Number

Place Value

I can identify, represent and estimate numbers using different representations, including the number line.

Addition

I can add a two-digit number and tens using concrete objects and pictorial representations

I can add three one digit numbers.

I can solve problems with addition

Subtraction

I can subtract a two-digit number and tens using concrete objects and pictorial representations

I can solve problems using subtraction

Multiplication and Division

I can recall and use multiplication and division facts for the x2 multiplication tables

I can solve problems involving multiplication and division, using materials and arrays

Measure, Geometry & Statistics

Fractions

I can recognise, find, name and write fractions $\frac{1}{2}$ and of a length or shape.

Time

I can compare and sequence intervals of time

I can tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

I know the number of minutes in an hour and the number of hours in a day.



Science Outcomes

Science Knowledge

I can describe why balanced diet is important for humans

I can describe why exercise and hygiene are important for humans

Working scientifically

I can use text, diagrams and pictures to record observations

I can use information from books and online information to find things out

Wider Curriculum Outcomes

History

I can answer questions by using a specific source, such as an information book

I can recount some interesting facts from an historical event, such as where the 'Fire of London' started?

I can explain what is meant by a parliament

I can recount the life of someone famous from Britain who lived in the past

Geography

I can name the major cities of England, Wales, Scotland and Ireland

I can find where you live on a map of the UK

Computing

I can predict the outcomes of a set of instructions?

I can test and amend a set of instructions

Arts

I can perform with others
I can sing and follow the melody
I can sing accurately at a given pitch

I can mix brown
I can make tints by adding white
I can make tones by adding black

I can describe the properties of the ingredients
I can explain what it means to be hygienic

