

Outcomes Booklet

Below are the targets set for **your child** this **half term**. They will complete a range of tasks in school and through their homework to help achieve their targets.

I am a Year 2 Learner



Learning Challenge: Why would a meerkat not live in the North Pole?

English Outcomes



Reading:

Word Reading	Comprehension
<p>I can read aloud books closely matched to my improving phonic knowledge, sounding out unfamiliar words accurately.</p> <p>I can read words containing common suffixes</p> <p>I can read most words quickly and accurately when they have been frequently encountered without overt sounding and blending.</p>	<p>Interpretation I can draw simple inferences from illustrations and text, on the basis of what is being said and done. Make predictions on the basis of what has been read so far. Answer appropriate questions.</p> <p>Retrieval I can show some understanding of books appropriate to my age and use prior knowledge to understand texts.</p> <p>Oral Retelling I can retell key stories orally using narrative language, talking about favourite words and phrases.</p> <p>Retrieval I can read for meaning, checking that the text makes sense and correcting inaccurate reading.</p>



Writing:

Transcription	Composition
<p>I can form my letters and number with the correct orientation and of a consistent size.</p> <p>I can begin to show an understanding of how letters join.</p> <p>I can spell words correctly, making the right choice of alternative phoneme.</p> <ul style="list-style-type: none"> • a_e, ai, ay • ee, ea, e_e • i_e, igh, y • oa, oe • u_e, oo, ew 	<p>I can use capital letters at the beginning of sentences and full stops at the end.</p> <p>I can start to use ? and ! where it is appropriate.</p> <p>I can identify and use coordinating conjunctions - and, but, so.</p> <p>I can write statements.</p> <p>I can use expanded noun phrases in my writing.</p>



Spoken Language:

Describing: It is like, I can see, it makes me feel...

Explaining: I want to explain how, it begins with, because...

Classifying: They are all....., They all have.....The can be grouped together...

Expressing: I think..., My opinion is....., It seems to me....

Maths Outcomes



Number	Measure, Geometry & Statistics
<p>I can recognise the place value of each digit in a two digit number and use this to solve problems.</p> <p>I can read and write numbers to at least 100.</p> <p>I can represent numbers in different ways, including the number line.</p> <p>I can compare and order numbers from 0 up to 100; use <, > and = signs from 0.</p> <p>I can add 2 digit and 1 digit numbers using concrete objects and pictorial representations.</p> <p>I can solve problems using addition and subtraction using concrete objects.</p> <p>I can recall and use multiplication and division facts for the x2 multiplication tables, including recognising odd and even numbers.</p> <p>I can recall and use addition facts to 20 fluently, and derive and use related facts up to 100.</p> <p>I can count in steps of 2 and 5.</p>	<p>I can identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.</p> <p>I can identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces</p> <p>I can order and arrange combinations of mathematical objects in patterns and sequences.</p> <p>I can use mathematical vocabulary to describe position, direction and movement. (Including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns both clockwise and anti-clockwise).</p>



Science Outcomes

Science Knowledge

I can match certain living things to the habitats they are found in

I can describe how a habitat provides for the basic needs of things living there

I can describe how plants and animals are suited to their habitat

I can describe a range of different habitats

Working scientifically

I can suggest how to find things out

I can use text and pictures to record observations

I can organise things into groups

Wider Curriculum Outcomes



History/Geography	Computing	Arts
<p>I can name the continents of the world and find them in an atlas</p> <p>I can describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, and valley</p> <p>I can describe a place outside Europe using geographical words</p> <p>I can explain how the weather changes with each season</p>	<p>I can experiment with text, pictures and animation to make a simple slide show</p> <p>I can find information on a website</p>	<p>I can set out my ideas using 'annotation' in my sketches</p> <p>I can describe my design by using pictures, diagrams, models and words</p> <p>I can choose the best tools and materials</p> <p>I can join things together in different ways</p> <p>I can mix paint to create all the secondary colours</p>