

Spring 1 Homework Year 2

	Activity	Must/should/could	Parent comment	Teacher comment
Project <i>Due in Monday 12th February</i>	This half term we will have a history focus by exploring the question ' Who is the greatest inventor? ' looking at inventors and inventions from the past. In science we are also focusing on materials. For your homework, can you create your own invention? What is your invention for? How will it help people? What materials is your invention made from and why are they suitable materials to use? You can draw your invention, make a model or make your invention! Present your findings in any way you would like!	Must: Draw a picture of your invention and be able to talk about it. Should: Create an invention (drawing or model) and label the materials used. Could: Create an invention (drawing or model) and explain the materials used and how it will help people.	<i>(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know etc.)</i>	
Basic Skills – Number Ongoing (no written work required to be handed in)	Can you recall and use multiplication and division facts for the x2 x5 and x10 multiplication tables, including recognising odd and even numbers?	Play a recall game for multiplication and division facts. How many can you do in one minute?		
Basic skills – Shape and measure Ongoing (no written work required to be handed in)	<u>Money</u> Can you recognise and use symbols for pounds (£) and pence (p)? Can you combine amounts to make a particular value? Can you add and subtract amounts of money, including giving change?	Use real coins to make different amounts of money. Can you find the total of 2 of your coins? 3 of your coins? Role-play shops – what coins do I need to buy this? What change will I get? Etc.		
Basic Skills – non-negotiable spellings using phonics learnt and tricky phase words.	These spellings are taken from the year 2 common exception word list. They are words that children should be able to spell by the end of year 2. (Also continue to recap previous homework spellings: Door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, could, should, would who, Christmas)	Old, cold, told, gold, hold, every, great, steak, break, pretty, beautiful, after, fast, last, past, father, class, grass, pass		
Reading Challenge <i>Due Monday 12th February</i>	<u>Poetry</u> Can you learn and recite a poem to the rest of the class?			