

## Autumn 1 Homework Year 2

	Activity	Must/should/could	Parent comment	Teacher comment
<p style="text-align: center;"><b>Project</b> <i>Due in Monday 16<sup>th</sup> October</i></p>	<p>This half term we will be exploring the question ‘<b>Who is afraid of the dark?</b>’ with a large focus on owls. For your homework, can you find out which other animals might live in forests alongside owls? What <b>types of animals</b> live there? What can you find out about their <b>habitat</b>? Can you use books, the internet or your own knowledge to put together a poster or fact file about one or several animals that live there?</p>	<p><b>Must:</b> Find interesting facts about an animal.</p> <p><b>Should:</b> Find interesting facts about more than one animal.</p> <p><b>Could:</b> Present your information in an interesting or interactive way.</p>	<p><i>(Has your child enjoyed the work? How independent have they been? What further learning might they benefit from? Anything else you would like us to know etc.)</i></p>	
<p style="text-align: center;"><b>Basic Skills – Number</b> <i>Ongoing (no written work required to be handed in)</i></p>	<p>Recall number bond facts within 20 mentally. Identify odd and even numbers. Recall 2 times table facts.</p>	<p>You could play recall games e.g. “I say 15, you say 5, <math>15 + 5 = 20</math> or <math>20 - 15 = 5</math>” “<math>2 \times 3</math> is ?, <math>2 \times 5</math> is ?”</p>		
<p style="text-align: center;"><b>Basic skills – Shape and measure</b> <i>Ongoing (no written work required to be handed in)</i></p>	<p>Recognise and name common 2D and 3D shapes – can you spot any of these shapes around your house or when out at about?</p>			
<p style="text-align: center;"><b>Basic Skills – non-negotiable spellings using phonics learnt and tricky phase words.</b> <small>Occasional tests throughout the half term / learnt spellings to be seen spelt correctly in written work</small></p>	<p>These spellings are taken from the year 2 common exception word list. They are words that children should be able to spell by the end of year 2.</p>	<p>Door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb.</p>		
<p style="text-align: center;"><b>Reading Challenge</b> <i>Due Monday 16<sup>th</sup> October</i></p>	<p><b>Zoom in</b> – Draw a picture of your favourite forest animal and write 3 sentences using amazing adjective words to describe your animal and where it lives. <b>Zoom out</b> – Write about your favourite book from home. Why do you like it? Who are the characters in it? Why should your friends read it?</p>			