

Prime Learning Challenge: Why do people celebrate?
Year: 1/2

Driver : History

Term: Advent 2
Teacher: GE/SD

Product: Newspaper
Driver text:

	Week 1 Judaism week	Week 2 12.11.18 Remembrance Pause day	Week 3	Week 4	Week 5	Week 6	Week 7	
Weekly Challenge	Why is Saturday so special?	Why do we celebrate Bonfire Night?		Why does the Queen have two birthdays?		Why were the Shepherds celebrating?		
Maths Focus	Place Value	Addition	Subtraction	Fractions	Multiplication	Division	Time	
Writing Objective	YR 1 Aa . Make a sentence YR 2 Statements Aa . ? !	YR 1 Say/ Write Aa . YR 2 Past/ present tense		YR 1 Say/Write Aa . YR 2 Expanded Noun phrases Aa . ? !		YR 1 Say/Write Aa . YR 2 Questions and commands		
Reading Objective	YR 1 Retrieval Can you talk about the book title? Can you check that the text makes sense as you read and correct miscues? YR 2 Organisation Can you be aware that non-fiction books are structured in different ways?		YR 1 Interpretation Can you make predictions based on events in the text? YR 2 Interpretation Can you make predictions on the basis of what has been read so far?		YR 1 Interpretation Can you say what you like and dislike about a text? YR 2 Retrieval Can use prior knowledge to understand texts?		YR 1 Oral Retelling Can you retell key stories orally using narrative language? YR 2 Choice Can you talk about your favourite words/ phrases?	
Supporting story/text	Shabbat text	Toffee Apple Night R/1 Mr Fawkes 1/2		The Queen's Birthday		Nativity story?		
Language Focus	Questioning can, were, did? Who, Where, Who, Why, What, Which, How, How much, How often...		Explaining I want to explain how, It begins with, It happens because		Describing It is like, I can see, It makes me feel, It has/looks/feels In general, usually, often		Sequencing Past/Present Tense Time connectives first, next, after	
PLT Focus	Can you talk about your learning? (Judaism Week)	Can you find something out on your own?						

Scripture Stories (The Catholic Childrens Bible)	Jesus heals many people Matthew 8:14-15 (CCCB 1466) Why was Jesus a healing man? 5.11.18	The parable of the Lost Coin Luke 15: 8-10 (CCCB 1619) 'I am so happy I found the coin I lost!' 20.11.18		
Science Knowledge		YR 1 Can you name the parts of the human body that they can see? YR 2 Can you describe why balanced diet is important for humans?	YR 1 Can they draw & label basic parts of the human body? YR 2 Can you describe why exercise and hygiene are important for humans?	
Working Scientifically	YR 1 YR 2	YR 1 Can you think of some questions to ask? YR 2 Can you use text, diagrams and pictures to record your observations?	YR 1 Can you show their work using pictures, labels and captions? YR 2 Can you use information from books and online information to find things out?	YR 1 YR 2
Computing		YR 1 Can you put two instructions together to control a programmable toy? YR 2 Can you predict the outcomes of a set of instructions? Can you test and amend a set of instructions?	YR 1 Can you begin to plan and test a Bee-bot journey? YR 2 Can you write a simple program and test it? Can you predict what the outcome of a simple program will be?	

<p>Foundation Subject - Geography ENHANCER 1</p>		<p>YR 1 Can you identify the four countries making up the United Kingdom? YR 2 Can you name the major cities of England, Wales, Scotland and Ireland?</p>	<p>YR 1 Can you name some of the main towns and cities in the United Kingdom? YR 2 Can you find where you live on a map of the UK?</p>	
<p>Foundation Subject - History DRIVER</p>	<p>YR 1 Can you answer questions using artefact/ photograph provided? YR 2 Can you answer questions by using a specific source, such as an information book?</p>	<p>YR 1 Can you recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago? YR 2 Can you recount some interesting facts from an historical event, such as where the 'Fire of London' started? Can you explain what is meant by a parliament?</p>	<p>YR 1 Can you understand that we have a queen who rules us and that Britain has had a king or queen for many years? YR 2 Can you recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later?</p>	<p>YR 1 Can you recognise that a story that is read to you may have happened a long time ago? YR 2 Can you sequence a set of events in chronological order and give reasons for their order?</p>
<p>Expressive Arts</p>	<p>YR 1 DT (making challah bread) Can you describe the texture of food? Art Can you gather and sort the materials you need? YR 2 DT (making challah bread) Can you describe the properties of the ingredients they are using? Can you explain what it means to be hygienic? Are you hygienic in the kitchen?</p>	<p>YR 1 Art Can you name the primary and secondary colours? Can you choose to use thick and thin brushes as appropriate? YR 2 Art Can you mix and match colours, predict outcomes? Can you mix paint to create all the secondary colours?</p>	<p>YR 1 Art Can you communicate something about yourself in your painting? YR 2 DT (Link to Science skills) Can you describe the properties of the ingredients they are using? Can you explain what it means to be hygienic? Are you hygienic in the kitchen?</p>	<p>YR 1 Art Can you paint a picture of something you can see? YR 2 Art Can you mix your own brown? Can you make tints by adding white? Can you make tones by adding black?</p>

	Art Can they create individual and group collages?			
Performing Arts			YR 1 Music (linked to Christmas performance) Can you join un with singing? YR 2 Music (linked to Christmas performance) Can you sing and follow the melody (tune)? Can you sing accurately at a given pitch?	YR 1 Music (linked to Christmas performance) Can you look at your audience when performing? YR 2 Music (linked to Christmas performance) Can you perform with others?
Outdoor Focus/Tuff Spot				
Additional Experiences e.g. WOW days UNICEF R&R, cooking, catholic social teaching	Judaism centre visit			

Assessed tasks