

	Week 1 PAUSE WEEK LIGHT	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Weekly Challenge	How will you shine your light?	Why would a meerkat not live in the North Pole?		Is a meerkat a herbivore or an carnivore?		Why does a meerkat have sharp claws?		What are the signs of Autumn?
Maths Focus	Basic skills and pre-learn week	<p>Place value YR 1 Represent numbers using objects and pictures. One more/one less to 10 Read and write numbers to 10.</p> <p>YR 2 Recognise the place value of each digit in a two digit number. Read and write numbers to at least 100 Identify, represent and estimate numbers using different representations, including the number line. Recognise odd and even numbers. Use place value</p>	<p>Addition YR 1 Add 1 digit numbers to 10 Read, write and interpret mathematical statements involving + = within 10.</p> <p>Solve addition problems using concrete objects.</p> <p>YR 2 Add concrete objects and pictorial representations 2digit numbers and ones. Solve problems using addition and subtraction using concrete objects.</p>	<p>Subtraction YR1 Subtract 1 digit numbers to 10 Read, write and interpret mathematical statements involving - = within 10.</p> <p>Solve subtraction problems with concrete objects.</p> <p>YR2 Subtract with concrete objects and pictorial representations 2digit numbers and ones. Solve problems using subtraction using concrete objects.</p>	<p>Multiplication YR1 Counting in 2s. Doubles 1 - 10. Recognise, find and name a half as one of two equal parts of an object, shape or quantity.</p> <p>Solve one-step problems involving multiplication by calculating the answer using concrete objects (linked to counting in 2s)</p> <p>YR2 Recall and use multiplication and division</p>	<p>Division YR1 Counting in 2s. Recognise, find and name a half as one of two equal parts of an object, shape or quantity.</p> <p>Solve one-step problems involving multiplication by calculating the answer using concrete objects (linked to counting in 2s)</p> <p>YR2 Recall and use multiplication and division facts for the x2 multiplication tables, including recognising odd and even numbers Solve problems</p>	<p>Position and Direction YR1 Describe position, direction and movement, including whole and half turns.</p> <p>YR2 Order and arrange combinations of mathematical objects in patterns and sequences. Use mathematical vocabulary to describe position, direction and movement, including</p>	<p>2D and 3D shapes YR1 Recognise and name common 2-D shapes including: rectangles (including squares), circles and triangles Recognise and name common 3-D shapes including: cuboids (including cubes), pyramids and spheres.</p> <p>YR2 Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.</p>

		and number facts to solve problems. Compare and order numbers from 0 up to 100; use <, > and = signs from 0,			facts for the x2 multiplication tables, including recognising odd and even numbers Solve problems involving multiplications using materials and arrays. Calculate mathematical statements for multiplication within the 2 times tables and write them using the multiplication (×), and equals (=) signs.	involving multiplications using materials and arrays. Calculate mathematical statements for division within the 2 times tables and write them using the division (÷) and equals (=) signs	movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).	
Writing Objective	Phonics/ SPaG and Pre-learn week	YR 1 Make a sentence Finger spaces YR 2 Aa . ? ! Coordinating conjunctions	YR 1 Aa . Say/write YR 2 Aa . ? ! Expanded Noun phrase	YR 1 Say/Write YR 2 Aa . ? ! Statements	YR 1 Aa . Say/write YR 2 Aa . ? ! Expanded Noun phrase			
Reading Objective	Pre-learn week	YR 1 Retrieval Talk about the book title. Say what they like or dislike about a text. Listen to others' ideas about a text YR 2 Interpretation Draw simple	YR 1 Interpretation Make predictions based on the events in the text. Say what they like or dislike. Talk about responses in a group. YR 2 Retrieval Show some	YR 1 Oral Retelling Retell key stories orally using narrative language. Show some understanding of books that can already read and listen to. Check that the text makes sense	YR 1 Retrieval Show some understanding of books that can already read and listen to. Say what they like or dislike about a text.			

		inferences from illustrations and text, on the basis of what is being said and done. Make predictions on the basis of what has been read so far. Answer appropriate questions.	understanding of books appropriate to age, that they can already read and listen to Use prior knowledge to understand texts. Read words containing common suffixes Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending.	to them as they read and correct miscues. Talk about the book title. YR 2 Oral Retelling - Retell key stories orally using narrative language. Talk about favourite words and phrases. Answer appropriate questions.	Listen to others' ideas about a text. YR 2 Retrieval Read for meaning, checking that the text makes sense and correcting inaccurate reading. Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately.
PLT Focus	Mission Statement Can you take part?	Can I find something out on my own?	Are you a good thinker?	Can you talk about your learning?	Can you work in a team?
Language Focus	Expressing/Justifying an opinion <i>I think, My opinion is, It seems to me,</i>	Classifying They are all....., They all have, The can be grouped together	Describing It is like, I can see, It makes me feel, It has/looks	Explaining I want to explain how, It begins with, It happens because	Questioning can, were, did? Who, Where, Who, Why, What, Which, How, How much, How often...
Scripture Stories	3.9.18 The Our Father Matthew 6:5-13(CCCB 1460) Jesus teaches us how to pray		24.9.18 God Answers Samson's prayer Judges 16:4-30(CCCB 348-349) Samson the super hero		
DRIVER Science Knowledge	Pause week	YR 1 Can you describe how an animal is suited to its environment? YR2 Can you match certain living things to the habitats they are found in?	YR 1 Can you identify and name a variety of common animals that are carnivores, herbivores and omnivores? YR2 Can you describe how a habitat provides for the basic needs of things living there?	YR 1 Can you point out some of the differences between different animals? YR2 Can you describe how plants and animals are suited to their habitat? Can you describe a range of different habitats?	YR 1 & YR 2 (YR 1 skill) Can you name the four seasons in order? Can you observe and describe the weather associated with the seasons?
Working Scientifically	Pause week	YR 1 Can you think of some questions to ask? YR2 Can you suggest how to find things	YR 1 Can you show your work using pictures, labels and captions? YR2	YR 1 Can you explain what you have found out? YR2	YR 1 Can you talk about what you can see, touch, smell, hear or taste?

		out?	Can they use text and pictures to record your observations?	Can you organise things into groups?	YR2 Can you use your senses to help you answer questions?
Computing	Pause week	YR 1 Can you word process ideas using a keyboard? Can you capture images with a camera? (ongoing skill) YR 2 Can you experiment with text, pictures and animation to make a simple slide show? (2Simple habitats)	YR1 Can you use the spacebar, back space, enter, shift and arrow keys? YR 2 Can you experiment with text, pictures and animation to make a simple slide show? (2Simple habitats)	YR 1 Can you print out a page from the internet? YR 2 Can you find information on a website?	
Geography	Pause week	YR 1 Can you point out where the equator, north pole and south pole are on a globe or atlas? YR 2 Can you name the continents of the world and find them in an atlas?	YR 1 Can you explain the main features of a hot and cold place? YR 2 Can you describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, and valley?	YR 1 Can you describe a locality using words and pictures? (Link to text) YR 2 Can you describe a place outside Europe using geographical words?	YR 1 Can you explain how the weather changes with each season?
Expressive Arts	ARTIST (Link to Mission statement) YR 1 Can you communicate something about yourself in your drawing? YR 2 Can you set out your ideas using 'annotation' in your sketches?	DESIGNER (Link to habitat design) YR 1 Can you use pictures and words to plan? YR 2 Can you describe your design by using pictures, diagrams, models and words?	DESIGNER (Link to habitat design) YR 1 Can they explain what they are making? Can you explain which tools you are using? YR 2 Can you choose the best tools and materials? Can you join things together in different ways?	DESIGNER (Link to habitat design) YR 1 Can you talk about your work and things that other people have done? YR 2 Can you explain what went well with yourr work?	ARTIST (Link to seasons) YR 1 Can you name the primary and secondary colours? YR 2 Can you mix paint to create all the secondary colours?

Outdoor Focus/Tuff Spot	Liturgy area outside linked to Mission statement	Animal hospital Animal habitats in tuff spots outside DT project in class tuff spot						Investigation stations linked to weather and seasons.
Additional Experiences e.g. WOW days UNICEF R&R, cooking, catholic social teaching	Pause week							Autumn watch trip to Trent College