

English Medium Term plan – Summer 2 – Year 1 and Year 2

Driver: Geography

Main learning Challenge: What's it like to live in Africa?

Text: Anna Hibiscus

	Week 1 Summer Watch Week	Week 2 Year 1 Phonics Screening	Week 3 Ghana Pause Week	Week 4 JPe to Ghana	Week 5	Week 6 Sports day Class swaps Yr 6 Production	Week 7
Question	What are the signs of Summer?		Where in the world is Bunkpurugu?	Can you tell me about hot places?		Where would you like to go on holiday?	
English Learning Challenge	Yr 1 Can you retell the story? Yr2 Can you retell the story?		Yr 1 Can you retell the story? Yr2 Can you write a non-chronological report?	Yr 1 Can you retell the story? Yr2 Can you retell the story?		Yr 1 Can you retell the story? Yr2 Can you retell the story?	
Driver Text	Jack and the Beanstalk		Anansi the Spider/ Non fiction Bunkpurugu text for Yr 2	Anna Hibiscus			
Main writing Focus/Task (pre-write/draft/final)	Pre-Write - Retell the beginning of the story Mid-Write - Retell with improvements Post-Write - Retell final draft.		Pre-Write - Retell the story Post-Write - Retell final draft. Yr 2 - Non chronological report on Ghana	Pre-Write - Retell beginning of the story Mid-write - Retell with the improvements Post-Write - Retell final draft		Pre-Write - Retell Mid-write - Retell with improvements Post-Write - Retell final draft.	
Challenge write	Yr 1 - Recount planting a bean plant Yr 2 - Instructions on how to plant a bean plant.		Yr 1 - What facts have you learnt about Ghana? Yr 2 - Write a postcard from Ghana to your family	Yr 1 - Retell the story changing the main character Yr 2 - Retell the story changing the setting			

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<p>Writing target</p>	<p>YR 1 Aa . I ? ! Say/write/check</p> <p>YR 2 Range of sentence types Apostrophes for omission and possession</p>	<p>YR 1 Aa . I ? ! Say/write/check</p> <p>YR 2 Range of sentence types Range of conjunctions</p>	<p>YR 1 Conjunctions</p> <p>YR 2 Adverbs, ?, !</p>	<p>YR 1 Aa . ? I ! Use a conjunction Sequence sentences Say/ Write/ Check</p> <p>YR 2 Aa . ? ! , Adverbs Range of sentence types Range of conjunctions Apostrophes - omission and possession</p>
<p>Reading Target</p>	<p>YR 1 Context - Can you know some key stories, including traditional and fairy tales?</p> <p>Embedded Context - Can you talk about favourite authors or genre of books?</p> <p>YR 2 Organisation - Can you discuss the sequence of events in books and how they are related to each other?</p> <p>Embedded Organisation - Can you understand how suspense and humour is built up in a story, including the development of the plot?</p>	<p>YR 1 Interpretation - Can you listen to others' ideas about a text?</p> <p>YR 2 Context - Listen and respond to a wide range of poetry (including contemporary and classic), stories and non-fiction at a level beyond that at which they can read independently. Embedded</p>	<p>YR 1 Organisation - Can you understand and talk about the main characteristics of the key stories known?</p> <p>Embedded Viewpoint - Can you talk about your favourite authors?</p> <p>YR 2 Interpretation - Can you draw simple inferences from the events and characters' actions and speech?</p> <p>Embedded Interpretation - Can you identify and comment on main characters in stories and the way they relate to one another?</p>	<p>YR 1 Embedded Oral retelling - Can you show that you are happy to read aloud in front of others?</p> <p>YR 2 Embedded Context - Can you talk about the context of the text and how it affects the story?</p>
<p>Basic Skills (Phonics/ SPaG)</p>	<p>YR 1 Phonics planning Phase 5 and Tricky Words Use of ? and ! adjectives</p>	<p>YR 1 Phonics planning Phase 5 and Tricky Words</p>	<p>YR 1 Phonics planning Phase 5 and Tricky Words</p> <p>Yr2 Adverbs, expanded noun</p>	<p>YR 1 Phonics planning Phase 5 and Tricky Words</p> <p>Yr2</p>

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	YR 2 Sentence types, Apostrophes, word endings.	Yr2 Conjunctions	phrases and punctuation.	Aa . ? ! , Adverbs Range of sentence types Range of conjunctions Apostrophes - omission and possession
Nelson Spelling & Grammar Units	Yr 1 Yr 2	Yr 1 Yr 2	Yr 1 Yr 2	Yr 1 Yr 2
Spoken Language	Sequencing Past/Present Tense Time connectives <i>first, next, after. (link to timeline of toys)</i>	Describing <i>It is like, I can see, It makes me feel, It has/looks/feels</i>	Expressing/Justifying an opinion <i>I think, My opinion is, It seems to me, According to me Connectives - because</i>	Evaluating <i>I like/don't like, I prefer, I agree that..It was good.....,</i>