

English Medium Term plan – Spring 1 – Year 1 and Year 2

Driver: History

Main learning Challenge: Who was the greatest inventor?

Text: Wendel's Workshop

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Question	What are the great inventions from the past?		Which inventors made great inventions?		How have inventions changed from past to present?	
English Learning Challenge	Can you retell the story?		Can you write a simple poem?		Can you retell the story?	
Driver Text	Wendel's Workshop		Rosie Revere, Engineer		The Most Magnificent Thing	
Main writing Focus/Task (pre-write/draft/finish)	Pre-Write - Retell the beginning. Mid-Write - Retell with improvements Post-Write - Retell final draft.		Pre-Write - Write a simple list poem Mid-Write - Write a simple list poem Post-Write - Write a simple list poem (Year 2 Poem based on simply structured example e.g. 1 noun, 2 adjectives, 3 adverbs, 4 verb)		Pre-Write - Retell the beginning Mid-Write - Retell with the improvements Post-Write - Retell final draft.	
Challenge write	Yr 1 - Change the end of the story Yr 2 - Change the inventions in the story		Yr 1 - Write a simple list poem about winter Yr 2 - Write a Calligram poem		Yr 1 - Can you write about your most magnificent thing? Yr 2 - Can you write about your most magnificent thing?	
Writing target	Yr 1: Aa . I ? Say/Write/Check Yr 2: Aa . ? ! , Subordinating conjunction		Yr 1: Use an adjective Say/Write/Check Yr 2 Exclamations Expanded noun phrases		Yr 1: Use an adjective Use and to join sentences Yr 2: Narrative Apostrophes - omission and possession	
Reading Target	Yr 1: Interpretation: Begin to draw inferences from the text and/or illustrations Yr 2: Organisation: Discuss the sequence of events in books and how they are related to each other. Y2 Embedded Interpretation: Make sensible predictions about what is likely to happen in the story and to		Yr 1: Context: Experience poems and rhymes. Talk about their responses in a group. Yr 2: Interpretation: Explain and discuss understanding of poems. Answer and ask appropriate questions. Y2 Embedded Choice: Explain why they like particular words or		Yr 1: Retrieval: Talk about events Yr 2: Interpretation: Draw simple inferences from the events and characters' actions and speech. Y2 Embedded Interpretation: Identify and comment on main characters in the story.	

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	different characters.	phrases.	
Basic Skills (Phonics/ SPaG)	<p>YR 1 Phonics planning Phase 5 and Tricky Words pseudowords</p> <p>YR 2 Aa . ? ! , Subordinating conjunction Add suffix -ing.</p>	<p>YR 1 Phonics planning Phase 5 and Tricky Words pseudowords</p> <p>Yr2 Exclamations Expanded noun phrases Add suffix -ment</p>	<p>YR 1 Phonics planning Phase 5 and Tricky Words pseudowords</p> <p>Yr2 Non-chronological report features Apostrophes - omission and possession Add suffix -less</p>
Nelson Grammar Units	<p>Yr 1 1a- Sentences pg 24/25 Yr 2</p>	<p>Yr 1 1aq spelling-pg22 unit 10 Yr 2</p>	<p>Yr 1 1a- spelling unit 11 pg 24 Yr 2</p>
Spoken Language	<p>(Link to history) Questioning <i>can, were, did? Who, Where, Who, Why, What, Which, How,</i></p>	<p>(Link to science) Comparing <i>The are the same/alike/different/similar Adjectives</i> <i>Connectives</i></p>	<p>(Link to literacy) Reporting <i>Past tense. Time connectives - then, later, at the same time, finally,</i></p>

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