

English Medium Term plan – Autumn 1 – Year 1 and Year 2

Driver: Science

Main learning Challenge: Who is afraid of the dark?

Text: The owl who was afraid of the dark.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Question	Can you shine your light?	How do I know that an owl is alive?		Is an owl an omnivore?		What are the signs of Autumn?	
English Learning Challenge	Mission Week (yr 1s to read up to pg 10 and yr 2s to read chapter one as story time)	Can I write a narrative?		Can you retell the owl who was afraid of the dark?		Yr 1 -Can you recount our Autumn walk? Yr2- Can you write a non-chronological about Autumn?	
Driver Text	The owl who was afraid of the dark					Goodbye Summer, Hello Autumn	
Main writing Focus/Task (pre-write/draft/final)		Pre-Write Retell the beginning. Mid-Write Retell with the improvements. Post-Write Retell final draft.		Pre-Write Retell the middle (yr1s up to pg 18 and yr 2s chapter two) Mid-Write Retell with the improvements Post-Write Retell final draft.		Pre-Write Recount Autumn Walk (yr1) First down facts you know/order of facts for writing. (yr2) Mid-Write Retell with the improvements First attempt at collating facts in to reports (yr2). Post-Write Retell final draft. Final to reports (yr2).	
Challenge write		Yr 1 - Can you describe the characters? Yr 2 - Can you write a letter to Plop?		Yr 1 and 2 - Can you write a post card from Plop telling his friends about the dark?		Yr 1 - Can you write an autumn story? Yr2- Can you write a non-chronological about owls?	
Writing target		YR 1 Make a sentence Finger spaces YR 2 Aa . ? ! Coordinating conjunctions		YR 1 Aa . Say/write YR 2 Aa . ? !		YR 1 Say/write YR 2 Aa . ? ! Statements	

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			Expanded Noun phrase		
Reading Target	<p>YR 1 Retrieval Talk about the book title. Say what they like or dislike about a text. Listen to others' ideas about a text</p> <p>YR 2 Interpretation Draw simple inferences from illustrations and text, on the basis of what is being said and done. Make predictions on the basis of what has been read so far. Answer appropriate questions.</p>	<p>YR1 Interpretation Make predictions based on the events in the text. Say what they like or dislike. Talk about responses in a group.</p> <p>YR2 Retrieval Show some understanding of books appropriate to age, that they can already read and listen to Use prior knowledge to understand texts. Read words containing common suffixes Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending.</p>	<p>YR1 Oral Retelling Retell key stories orally using narrative language. Show some understanding of books that can already read and listen to. Check that the text makes sense to them as they read and correct miscues. Talk about the book title.</p> <p>YR2 Oral Retelling - Retell key stories orally using narrative language. Talk about favourite words and phrases. Answer appropriate questions.</p>	<p>YR1 Retrieval Show some understanding of books that can already read and listen to. Say what they like or dislike about a text. Listen to others' ideas about a text.</p> <p>YR2 Retrieval Read for meaning, checking that the text makes sense and correcting inaccurate reading. Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately.</p>	
Basic Skills (SPaG)	YR 1 Phase 2	YR 1 Phase 3 tricky	YR 1	YR 1	

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	<p>Tricky Words</p> <p>the, to, no, I, go, into</p> <p>YR 2 Punctuation Coordinating Conjunctions Spelling</p>	<p>words</p> <p>he, she, we, be, was, you, all, are, my, her</p> <p>Yr2</p> <p>Nouns</p> <p>Pairing nouns and adjectives</p>	<p>Phase 4 tricky words</p> <p>Have, like, so, do, some, come, said, were, there, little, one, when, what, out</p> <p>Yr2</p> <p>Adjectives</p> <p>Types of sentences</p>	<p>Phase 5 tricky words</p> <p>oh, there, people, Mr, Mrs, looked, called, asked, could</p> <p>Yr2</p> <p>Punctuation</p> <p>Homophones</p>
Nelson Grammar Units	<p>Yr1 Adjectives (Unit 3)</p> <p>Y2 Unit 8 (and, but) Nelson Spelling Units 1-5 (ongoing) Yr2 Handwriting Red level Unit 1-3</p>	<p>Y1 Nouns 1A unit 1/4</p> <p>Y2 Unit 5 (Nouns) Unit 1 (Pairing nouns & adjectives) Nelson Spelling Units 1-5 (ongoing) Yr2 Handwriting Red level Unit 1-3</p>	<p>Yr1 Y2 Unit 2 (Adjectives) Unit 6 (Sentences) Nelson Spelling Units 1-5 (ongoing) Yr2 Handwriting Red level Unit 1-3</p>	<p>Yr1 Y2 Nelson Spelling Units 1-5 (ongoing) Yr2 Handwriting Red level Unit 1-3</p>
Spoken Language	<p>Describing : it is like, I can see, it makes me feel,</p>	<p>Explaining: I want to explain how, it begins with, because,</p>	<p>Classifying: They are all....., They all have.....The can be grouped together</p>	<p>Comparing <i>The are the same/alike/different/similar</i></p>