

English Medium Term plan – Advent term 2 Year 1 and 2

Driver: History

Main learning Challenge: Why do people celebrate?

Text: Toffee Apple Night

	Week 1 Pause Week	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Question	Why is Saturday so special?	Why do we celebrate Bonfire Night?		Why does the Queen have two birthdays?		Why were the Shepherds celebrating?	
English Learning Challenge	Pre-learns	Can you retell the story?		Can you retell the story?		Can you retell the story?	
Driver Text	Judaism text (TBC)	Toffee Apple Night (Willow Valley)		Alfie's Birthday (Shirley Hughes) Kipper's Birthday (Mark Inkpen)		The Nativity The Birth of Jesus (Katherine Sully)	
Main writing Focus/Task (pre-write/draft/final)		Pre-Write - retell the story Mid-Write - retell the story Post-Write - retell the story		Pre-Write - retell the story Mid-Write - retell the story Post-Write - retell the story		Pre-Write - retell the story Mid-Write - retell the story Post-Write - retell the story	
Challenge write		YR 1 - Description (linked to bonfire WOW day) YR 2 - Instructions - linked to Bonfire night crafts (link: time words)		YR 1/2 - Recount (of your birthday/ party)		YR 1 - Speech bubbles (Nativity scene) YR 2 - Newspaper report - The birth of Jesus	
Writing target	YR 1 Make a sentence Aa YR 2 Statements Aa . ? !	YR 1 Say/ Write Aa . YR 2 Past/ present tense		YR 1 Say/Write Aa . YR 2 Expanded Noun phrases Aa . ? !		YR 1 Say/Write Aa . YR 2 Questions and commands	
Reading Targets	YR 1 Retrieval Can you talk about the book title? Can you check that the text makes sense as you read and correct miscues?	YR 1 Interpretation Can you make predictions based on events in the text? YR 2 Interpretation Can you make predictions on the basis of what has been		YR 1 Interpretation Can you say what you like and dislike about a text? YR 2 Retrieval Can use prior knowledge to understand texts?		YR 1 Oral Retelling Can you retell key stories orally using narrative language? YR 2 Choice Can you talk about your favourite words/ phrases?	

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	YR 2 Organisation Can you be aware that non-fiction books are structured in different ways?	read so far?		
Basic Skills (SPaG)	YR 1 Phase 5 Phonics and Phase 4/5 Tricky words YR 2 Coordinating conjunctions	YR 1 Phase 5 Phonics and Phase 4/5 Tricky words YR 2 Past/ present tense	YR 1 Phase 5 Phonics and Phase 4/5 Tricky words YR 2 Expanded Noun phrases	YR 1 Phase 5 Phonics and Phase 4/5 Tricky words YR 2 Questions and commands
No Nonsense Spelling/ Nelson Grammar & Spelling Units	YR 1 YR 2 No Nonsense	YR 1 YR 2 No Nonsense	YR 1 YR 2 No Nonsense	YR 1 YR 2 No Nonsense
Language Focus	Questioning can, were, did? Who, Where, Who, Why, What, Which, How, How much, How often...	Explaining I want to explain how, It begins with, It happens because	Describing It is like, I can see, It makes me feel, It has/looks/feels In general, usually, often	Sequencing Past/Present Tense Time connectives first, next, after